

BOWDON C.E SCHOOL

SEX AND RELATIONSHIPS EDUCATION POLICY

Reviewed March 2009

**Review date:
March 2011**

Rationale

Sex and Relationship Education (SRE) is a crucial part of equipping children for their lives now and in the future. It should begin in Reception and continue in a progressive manner throughout the primary years.

'Sex and Relationship Education is learning about physical, moral and emotional development. It is about the understanding of the importance of marriage for family life, stable and loving relationships, respect, love and care. It is about the teaching of sex, sexuality and sexual health.'

(DFES guidance, July 2000.)

Sex and Relationship education encompasses a multitude of issues and has spiritual, moral, legal, cultural, ethical and religious dimensions. As such it cannot be taught in isolation and should be part of the wider realm of the school's Personal Health and Social Education (PSHE).

Bowdon C.E School is concerned with helping young people to examine their own attitudes and others attitudes and to make informed decisions about their lives. We believe that the better informed and more knowledgeable young people are, the more responsible they will undertake for their behaviour as they mature into adults.

Aims

- To help young people to examine their own and others attitudes and to make informed decisions about their lives and make choices. Name calling will be disciplined. (Please see discipline policy.)
- To support young people through their physical, emotional and moral development.
- To develop self esteem with an emphasis on trusting yourself and your judgements.
- To discuss matters wholly within the context of loving and caring relationships.
- To educate for responsible parenthood and adolescence in such a way that encourages all pupils to have due regard to the value of a stable and secure home environment.
- To meet the needs of all individuals, including awareness of differing moral, cultural and religious values.
- To endeavour to involve parents and other interested parties, particularly the Church, Governors and other interested parties in SRE issues, whilst complementing and supporting the role of parents who are key figures in helping children with the physical and emotional aspects of growing up.
- To promote health and hygiene.
- To create an environment in school within which trust and confidence are assured.
- To be age appropriate and appropriate to individual needs.

The school strives to achieve these aims by:

- Providing knowledge and accurate information to which all children are entitled.
- Allowing children to acquire the appropriate terminology necessary to articulate their knowledge.
- Encouraging children to develop decision making skills and choices.
- Encouraging children to develop a personal moral code and take responsibility for their own behaviour

- Encouraging children to respect themselves and respect others with consideration and care.
- Encouraging children to develop good social skills.

Organisation

Sex and Relationships Education is a cross curricular theme and will be partly delivered through a range of National Curriculum subjects, particularly Science and PSHE programmes. The whole school also uses SEAL resources and follow the SEAL topics throughout the year.

A variety of teaching methods should be used such as discussion, videos, circle time and self esteem assemblies. The school nurse works closely with the school and comes in to talk to the children in certain year groups. It is taught in mixed gender groups, with the exception at Year 5 when puberty is introduced.

In KS1 we teach children about how animals, including humans, move, feed, grow and reproduce, and we also teach them about the main parts of the body and the use of senses. Children learn to appreciate the differences between people and show respect for each other.

In KS2 we teach that life processes common to humans and other animals include nutrition, growth and reproduction. Later in KS2, we teach about puberty and when these changes are likely to happen. We also teach how a baby is conceived and born.

The National Healthy School Standard.

We have been awarded a 'Gold Award' in the National Healthy Schools Standard. Trafford's Healthy School's team have led a staff meeting to discuss SRE and a PSHE and Citizenship. A Governor was present.

Parental Involvement.

Parents will be informed and invited to comment on this Policy and schemes of work. They are invited to view videos used in school. Section 241 of the Education Act 1993, gives parents the right to withdraw their children from all or part of the SRE provided at school, except for those parts included in the statutory National Curriculum Science.

If a parent wishes to withdraw their child, then they should inform the Head teacher of their decision and alternative arrangements.

Confidentiality.

A teacher or member of staff cannot offer total confidentiality to a pupil. If this person believes that a child is at risk or in danger, then he/she will refer to the Child Protection Policy and the Head teacher (named person) informed.

Answering difficult questions.

Pupils are encouraged to ask questions, both in a class situation or privately. However, sometimes an individual child may ask an explicit or difficult question. Questions do not have to be answered directly and can be addressed later. Teachers will use their skill and discretion in these situations and should refer to the Head teacher if concerned.

Children with Special Educational needs.

It is vital that children with special educational needs receive health and sex education. Teachers may find that they have to be more explicit and plan work in different ways in order to meet individual needs.

Inclusion.

Every pupil is entitled to SRE, regardless of special educational need, ethnicity, religious beliefs or social background. We appreciate that teaching methods may need to be adapted and that some methods may be viewed as culturally inappropriate. Consultation with parents is essential to produce an acceptable programme of work.

Responsibilities

The School, Head teacher and Governors should ensure that they have knowledge of the policies and their implications for the school.
It is the responsibility of the PSHE co-ordinator to inform the Head teacher of any changes.
It is the responsibility of class teachers to implement the policy and schemes of work.
The School Nurse will advise and liaise with teachers.

Resources.

A variety of videos, information books, and leaflets will be used, suitable for the age group concerned.

Healthy Schools and the School nursing service help with additional resources.

Links with other Policies.

- PSHE and Citizenship.
- Equal Opportunities.
- Behaviour and discipline
- SEN
- Science

Procedure for monitoring and evaluation.

- Learning outcomes will be set.
- Assessment by the teacher will be by observation and marking.
- Pupil self evaluation, e.g. what I have learnt, enjoyed etc.

Dissemination of the Policy.

- The policy will be discussed by staff and Governors.
- Parents will be informed.
- Reference to the policy will be made in the School Prospectus and Web Site.

E J Brierley
March 2009