

Bowdon Church School - Questful RE Syllabus - Medium Term Plan

EYFS

Term	Unit and Suggested Hours [Christian+world religion]	End Points / Outcomes	Lesson Enquiry Question	Whole School Events / Theme Days / Visits /	Religious days
Autumn 1 LOVE	EYFS 1 – I am Special [4+1] Why are we all different and special? Islam EYFS 3 – Special People [4+2] Why do Christians believe Jesus is special? Founders and leaders of faith. Islam, Buddhism, Sikhism	<ol style="list-style-type: none"> 1. Talk about the names that people of faith (Christianity and Islam) give to God. 2. Recall/retell stories about Jesus. 3. Talk about why Christians believe Jesus is the Son of God. 4. Talk about people who are special and give reasons why they are special. 5. Connect people’s actions and Christian values. 6. Talk about why the vicar is special/important. 7. To know that Muslims call their God Allah 8. To understand that Muslims use prayer beads to focus on their God, Allah. 	<p>L1 - What names do people of faith give to God?</p> <p>L2 - Can we tell a story about Jesus?</p> <p>L3 - Why do Christians believe that Jesus is the Son of God?</p> <p>L4 - What makes people special?</p> <p>L5 - How do Christian Values help people to live?</p> <p>L6 - What do vicars do to help people? Why are they special?</p> <p>L7 - What names do Muslims give to God?</p> <p>L8 - How do Muslims use prayer beads?</p>	School blessing service at church (weekend event).	Harvest Festival
Autumn 2 RESPECT	EYFS 4 – Christmas [4+2] How do we celebrate Jesus’ Birthday? Why do Hindus light candles at Diwali - Hinduism	<ol style="list-style-type: none"> 1. Recall/retell the nativity story. 2. Identify the characters in the nativity story. 3. Talk about why Christmas is important. 4. Talk about how the children celebrate Christmas. 	<p>L1 - What happens in the Nativity story?</p> <p>L2 - Who was at the birth of Jesus?</p> <p>L3 - Why is Christmas important to Christians?</p> <p>L4 - How do Christians</p>	To make Christmas Cards and decorations Take part in the Class Nativity. To make Diwa Lamps	Remembrance Day Rosh Hashanah [Jewish New Year] Diwali

		<p><i>(Use religious words to talk about Christmas.)</i></p> <ol style="list-style-type: none"> To learn about the festival of Diwali. To listen to the story of Rama and Sita. 	<p>celebrate Jesus' birthday? L5 - When is Diwali and what happens? L6 - Why do Hindus light candles at Diwali?</p>		
<p>Spring 1 HOPE</p>	<p>EYFS 5 – Stories Jesus heard. [4] What stories did Jesus hear when he was a child? EYFS 6 – Stories Jesus told. [4] Why did Jesus tell stories?</p>	<ol style="list-style-type: none"> To know that the Bible has two parts - the old and new testament. Recall/retell some of the Old Testament stories Jesus heard. Talk about their feelings and experiences towards stories. Talk about their favourite stories. Know that Jesus told stories and that they can be found in the Bible. Identify a Bible. Recall/retell some of Jesus' stories. Give a simple explanation of the things we can learn from Jesus' stories. Talk about their own experiences and feelings. Ask and respond to questions about their experiences and feelings. 	<p>L1 - What do you know about the Bible? What is inside? L2 - Which stories did Jesus hear when he was a child? L3 - Where and when do you hear stories? Who tells you stories? L4 - Do you like listening to stories? What are your favourite stories?</p> <p>L1 - Where will you find the stories which Jesus told? L2 - What stories did Jesus tell and to whom did he tell these stories? L3 - Why did Jesus tell stories and what do the stories teach us? L4 - What do you enjoy about these stories and which is your favourite?</p>		<p>Epiphany Christian Prayer week Shrove Tuesday Ash Wednesday Lent</p>

<p>Spring 2</p> <p>FORGIVENESS</p>	<p>EYFS 7 – Easter [5]</p> <p>Why do Christians believe that Easter is all about love?</p>	<ol style="list-style-type: none"> 1. Say Christians believe Jesus died on the cross because God loves everyone. 2. Briefly retell the story of Easter. 3. Identify symbols associated with Easter. 4. Talk about their own experiences of love and other emotions expressed in the Easter Story. 5. Look at and create some artwork about the Easter Story and / or symbols. 	<p>L1 - What and where is love? How did Jesus show he loved us?</p> <p>L2 - What does the Bible say about the Easter story?</p> <p>L3 - What pictures make you think about the Easter story?</p> <p>L4 - Who do you share love with and how do you show it?</p> <p>L5 - How can we see and show the Easter story in artwork?</p>		<p>Lent</p> <p>Mothering Sunday</p> <p>Ramadan - moon dependent</p> <p>Holy Week</p> <p>Holi Hindu festival</p>
<p>Summer 1</p> <p>WISDOM</p>	<p>EYFS 9 – Special places. [4+2]</p> <p>What makes a place special/holy?</p> <p>Hinduism/Islam</p>	<ol style="list-style-type: none"> 1. Talk about their special places 2. Talk about places of worship as special/holy places special/holy places. 	<p>L1 - Chatterbox - Discuss the objects in the chatterbox. Why are these objects related to special places?</p> <p>L2 -Where is your special place? Why is it special?</p> <p>L3 - Why is the church a special place for Christians?</p> <p>L4 - 'Going on a Bear Hunt'</p> <p>If you could travel to a special place anywhere in the world [natural wonders]where would that be? How would this special place make you feel? What makes this place special and holy?</p>		<p>Eid-el-Fitr –moon dependent</p> <p>Passover/Pesach</p> <p>Holocaust Day</p> <p>Ascension Day</p> <p>Christian Aid Week</p> <p>Buddha's Birthday</p> <p>Pentecost</p> <p>Trinity Sunday</p> <p>Pentecost</p>

			<p>L5/6 - Why is the Mosque a special place for Muslims? When do you visit your special place? Who goes with you to your special place? What makes a place a holy place? Why do some people of faith remove their shoes before entering their place of worship? [Why did Moses take off his shoes when He was talking to God?]</p>		
<p>Summer 2 KOINONIA</p>	<p>EYFS 11 – Special times. [4+2] How do we celebrate special times? Hinduism, Islam, Judaism, Sikhism</p>	<ol style="list-style-type: none"> 1. Talk about special times. recall/retell the story of Pentecost. 2. Talk about feelings associated with special times, festivals and celebrations. 3. Ask questions about special/holy times. 	<p>L1 - What objects do we have in our Chatterbox that are special. Can we talk about each one? L2 - Can we talk about different parts of the day and 'A time to ...'. L3 - Can we talk about holy and special times of celebrations in our family, home, church and school? [Rites of Passage] L4 - Can we talk about the Birthday of the church - Pentecost and other special festivals that Christians celebrate? L5 - Can we talk about</p>		<p>Hajj to Mecca</p>

			<p>special times and the Sikh festival of Vaisakhi. How do Sikhs celebrate. I</p> <p>L6 - Can talk about the Hindu Festival of colour - Holi and the important festival of Eid Mubarak for Muslims?</p>		
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Year 1

Term	Unit and Suggested Hours [Christian+world religion]	Outcomes	Lesson Enquiry Question	Whole School Events / Theme Days / Visits /	Religious days
<p>Autumn 1</p> <p>LOVE</p>	<p>1.1 Harvest [3+2]</p> <p>How can we help those who do not have a good Harvest?</p> <p>How do people of Jewish faith celebrate the Harvest? –Judaism</p>	<ol style="list-style-type: none"> 1. Talk, using religious language, about Harvest Festival Celebrations. 2. Express feelings about the issues raised by Christian Aid/Tear Fund materials etc. ask questions about their own and others' experiences. 3. To write prayers of thanksgiving for our Harvest Festival. 4. Explain that the Jewish festival of harvest is called Sukkot. To read and discuss the story of the Exodus. 5. Explain the ways in which Jewish people celebrate Sukkot 6. To discuss what a sukkah shelter is and the importance of this to the festival of Sukkot 	<p>L1 - Why do we celebrate the Harvest Festival?</p> <p>L2 - Why is Christian Aid and world wide charities important?</p> <p>L3 - What are we thanking God for during the Harvest?</p> <p>L4/5 - How do Jewish people celebrate their Harvest Festival, Sukkot?</p> <p>L6 - What is a sukkah shelter and how is it used?</p>	<p>School blessing service at church (weekend event).</p> <p>Whole school Harvest Festival at St Mary's Church</p>	<p>Harvest Festival</p>

<p>Autumn 2 RESPECT</p>	<p>1.3 Christmas[4+1] Why do we give and receive gifts? Hinduism, Islam.</p>	<ol style="list-style-type: none"> 1. Retell the nativity story. 2. Continue retelling the Nativity story. 3. Talk about giving and receiving gifts. 4. Talk about Christians believing that Jesus is God's son. 5. To learn about the festival of Eid and how this is important to Muslims. 6. To learn about the festival of Diwali and how this is important to Hindus. 	<p>L1/2 - The Nativity What happened in the story of the Nativity? L3 - Why do we give and receive gifts at Christmas time? L4 - How is Jesus very special? L5/6 - What festivals do Hindus and Muslims give gifts?</p>	<p>Nativity Performance Christmas/Diwali cards and decorations. Whole school 'Diwali' Day.</p>	<p>Remembrance Day Rosh Hashanah [Jewish New Year]</p>
<p>Spring 1 HOPE</p>	<p>1.2 Creation [4+2] What are your favourite things that God created? What do people of Muslim and Hindu faith believe about how God made the world? Hinduism, Islam</p>	<ol style="list-style-type: none"> 1. Talk about being creative and what I enjoy doing. 2. Talk about ways in which we can all help to take care of the world. 3. Talk about how Christians, believe that creation shows the power and wonder of God. 4. Know that Muslims and Hindus believe that God created the world. 5. Explain Muslims, and Hindus believe that people should be taking care of our world. 6. Talk about how Muslims and Hindus believe that creation shows the power & wonder of God. 	<p>L1 - Who do Christians believe made the world? L2 - How does the creation show us that God is all knowing and all powerful? L3/4 - In what ways can we look after God's world that he created? L5 - What do Hindus believe about God and the Creation? L6 - What do Muslims believe about God and the Creation?</p>		<p>Epiphany Christian Prayer week Shrove Tuesday Ash Wednesday Lent</p>

<p>Spring 2</p> <p>FORGIVENESS</p>	<p>1.5 Easter [5]</p> <p>What do you think is the most important part of the Easter story?</p>	<ol style="list-style-type: none"> 1. Talk about the events of the Easter story retell the story of Easter wonder at the new life and changes in nature. 2. Talk about new beginnings and changes. 	<p>L1 - What signs of new life can we see in Spring?</p> <p>L2 - What stories did Jesus tell about new life?</p> <p>L3 - What were the events of the Easter story?</p> <p>L4 - What do Christians include in a traditional Easter garden?</p> <p>L5 - How does Christian art reflect the message of new life and transformation?</p> <p>L6 - What do Christians believe about heaven?</p>		<p>Lent</p> <p>Mothers' Day</p> <p>Ramadan - moon dependent</p> <p>Holy Week</p> <p>Holi Hindu festival</p>
<p>Summer 1</p> <p>WISDOM</p>	<p>1.7 Baptism [4+3]</p> <p>Why is Baptism Special?</p> <p>How do people of world faiths welcome babies?</p> <p>Hinduism, Islam, Sikhism</p>	<ol style="list-style-type: none"> 1. Know and talk about the ways people of world faiths welcome new babies in special ways. 2. Explain that water is a symbol of baptism. that people can be baptised at any age, in the font at church, in a pool, a river or the sea. 3. Know that Jesus was baptised in the river Jordan by John the Baptist. 4. Know that Baptism is an occasion when Christians make promises to God & people are welcomed as a member of the church. 5. Know that the words of the call to prayer are whispered in the ear of new born Muslim babies. 6. Explain why there are dates & honey in your Chatterbox. talk about why sometimes hair is 	<p>L1 - How do people of different faiths welcome new babies?</p> <p>L2 - What happens at a Christian baptism and what objects might be used?</p> <p>L3 - What happened at Jesus' baptism?</p> <p>L4 - What does it mean to belong? How do Christians belong to God's family?</p> <p>L5 - How do Muslims welcome new babies?</p> <p>L6 - How do Hindus welcome new babies?</p>	<p>Church Visit - Baptistry - Mock Baptism</p>	<p>Eid-el-Fitr –moon dependent</p> <p>Passover/Pesach</p> <p>Holocaust Day</p> <p>Ascension Day</p> <p>Christian Aid Week</p> <p>Buddha's Birthday</p> <p>Pentecost</p> <p>Trinity Sunday</p> <p>Pentecost</p>

		shaved from the new-born's head.			
Summer 2 KOINONIA	1.9 My World Jesus' World [4+1] How is the place that Jesus lived different to how we live now? Judaism	<ol style="list-style-type: none"> 1. Jesus lived a long time ago (over 2000 years) and the world we live in is very different to Jesus' world. 2. Talk about the similarities and differences between our world and Jesus' world using Bible stories to illustrate. 3. Know some of Jesus' life experiences were just like ours. 4. Christians believe Jesus the Son of God knows exactly what life is like for us. 5. Know that Jesus was a Jew. 6. Know that the place where Jesus lived is a real place today (Israel, the Holy Land). 	<p>L1/2 - How was Jesus' life different to ours?</p> <p>L3 - What were homes like in Jesus' time?</p> <p>L4 - What kind of food did Jesus eat?</p> <p>L5 - What things did Jesus do as a Jew?</p> <p>L6 - Where did Jesus live and what is that place like today?</p>		Hajj to Mecca

Year 2

Term	Unit and Suggested Hours [Christian+world religion]	Outcomes	Lesson Enquiry Question	Whole School Events / Theme Days / Visits /	Religious days
Autumn 1 LOVE	2.3 Why do we welcome everyone? [6] Why did Jesus welcome everyone?	<ol style="list-style-type: none"> 1. Know about stories that can be found in the Gospels in the New Testament. 2. Christians believe the miracles reveal Jesus as the Son of God. 	<p>L1 - Who did Jesus make friends with?</p> <p>L2 - How does Jesus teach us to be kind to everyone and how can we show this through Art?</p>	<p>School blessing service at church (weekend event).</p> <p>Whole school</p>	Harvest Festival

		<ol style="list-style-type: none"> Jesus teaches people to be a friend to everyone. Retell some miracle stories. Talk about how these stories reveal Christian beliefs about Jesus. Talk about my own experiences and feelings. respond sensitively to questions about my own and others' experiences and feelings. Make links between the way a person behaves and what that person believes. 	<p>L3 - Why is it important to be thankful? (<i>leper story</i>)</p> <p>L4 - How did Jesus show empathy? (<i>Bartimaeus</i>)</p> <p>L5 - How do church communities and charities try to help people like Jesus did?</p> <p>L6 - How can we as a class try to help people like Jesus did? (<i>Individual or class project to help others</i>)</p>	Harvest Festival at St Mary's Church	
Autumn 2 RESPECT	2.2 Christmas [5] Why was the birth of Jesus such good news?	<ol style="list-style-type: none"> Know Christians believe that the birth of Jesus is good news. Talk about what happened to Zachariah. tell you the Christmas story. Know: angels brought the good news to Zachariah, Mary and the shepherds. Ask good questions about the Christmas story. Describe the different ways artists portray angels. Christians believe Jesus is the saviour of the world. Talk about the ways Christians share the good news at Christmas time. 	<p>L1 - What is good news and how is it delivered?</p> <p>L2 - What good news did Zachariah receive and how might he have shared this?</p> <p>L3 - How did God deliver good news to Mary and the shepherds in the Christmas story?</p> <p>L4 - How could we share the good news of the Christmas story?</p> <p>L5 - What do angels look like and how do artists show this?</p> <p>L6 - How do Christians celebrate the good news of Christmas?</p>		Remembrance Day Rosh Hashanah [Jewish New Year]
Spring 1 HOPE	2.1 The Bible [6+4] Why is it such a special book? Do people of all world faiths have holy books? Islam, Judaism, Sikhism	<ol style="list-style-type: none"> Explain that the Bible is the Christian holy book. that the Bible tells God's big story. Know that the Bible is a library of books. that the Bible is the world's best seller. 	<p>L1 - Can you talk about all the books that are special to us/</p> <p>L2 - Can you talk about how and why the Holy Bible is special for Christians?</p> <p>L3 - Can you recall why the Bible is 'The Biggest Story' and how it</p>		Epiphany Christian Prayer week Shrove Tuesday Ash Wednesday Lent

		<ol style="list-style-type: none"> 3. Talk about people who struggle to have a bible of their own. can: 4. Talk about the stories found in the Bible. 5. Explain why the Bible is so important to Christians. 6. Talk about the Qumran scrolls and Mary Jones. 7. 8. Know that world faiths have different holy books. 9. Name the holy books from world faiths that I have investigated. 10. Describe the similarities and differences between holy books, including the Bible. 	<p>is made up of many books. L4 - Can you talk about the history of the Bible and how it was first recorded? L5 - Can you recall that the Bible is written in many different languages? Can you retell the story of Xinnian and the significance of her story? L6 - Why may Christians say that the Bible is their most treasured possession? Can you think about the story of Mary Jones and discuss how she made a difference?</p> <p>L7/8 - Islam - Can you recall that the holy Book of Islam is the Holy Quran and how Muslims feel it should be treated. Can you recall the story of revelation - Jibril and Muhammed. 'The Night of Power' Laylat- ul-Qadr? L9/10 - Sikhism - What did you discover about the Guru Granth Sahib, the scripture of the Sikh faith? How is the Guru Granth Sahib treated by Sikhs?</p>		
<p>Spring 2</p> <p>FORGIVEN ESS</p>	<p>2.4 Easter [5]</p> <p>How do symbols help us to understand the Easter story?</p>	<ol style="list-style-type: none"> 1. Know why the Easter story is central to Christian belief. 2. Explain Christians believe that Jesus died to save humankind, and this is part of God's salvation plan. 	<p>L1 - Can you discuss how, When, Where, how and why Christians celebrate the great festival of Easter? L2 - Why is Easter the most important Christian festival?</p>	<p>Linked with the Christian value of Forgiveness</p>	<p>Lent Mothering Sunday Ramadan - moon dependent Holy Week</p>

		<ol style="list-style-type: none"> 3. identify and explain some of the symbols of Easter used to help understand the meaning of the story e.g. Cross, bread and wine. 4. Retell the Easter story. 5. Describe briefly why Christian people celebrate Easter. 6. Talk about our own experiences of Easter celebrations. 7. Explain what I think is the most important thing about Easter. 	<p>L3 - What are the symbols of Easter and how do they help us understand Easter? L4 - What is the symbolism of 'The Last Supper' and the importance of the Eucharist for Christians today. L5 - Can you recall the events of the sequence of 'Holy Week' and how important each day is.</p>		<p>Holi Hindu festival</p> <p>Easter Service - St Mary's Church</p>
<p>Summer 1</p> <p>WISDOM</p>	<p>2.6 Ascension and Pentecost [5]</p> <p>What happened at the Ascension and Pentecost?</p>	<ol style="list-style-type: none"> 1. Know 40 days after the resurrection, Jesus ascended into heaven 2. Know that Christians believe that God is three in one – Father, Son and Holy Spirit. 3. Know that the gift of the Holy Spirit was poured out on the disciples at Pentecost and is here with us still. 4. Retell the stories of Jesus' ascension and the events of Pentecost. 5. Talk about my ideas of heaven. connect the gifts of the spirit with the school's Christian values. 6. Describe the symbols of the Holy Spirit. 7. Talk about why Christians believe that the events of Pentecost still impact on the church today. 	<p>L1 - Can you recall the story of 'The Ascension' and know the importance of the festival in the Christian calendar. L2 - What is the most important part of the 'Ascension' [Art appreciation and observation] L3 - Can you describe what heaven is like? L4 - Can you recall the story of Pentecost and the symbols of the Holy Spirit? L5 - Can you describe how Christians believe that God is three in one and talk about God the Father, Son and Holy Spirit?</p>		<p>Eid-el-Fitr –moon dependent Passover/Pesach Holocaust Day Ascension Day Christian Aid Week Buddha's Birthday Pentecost Trinity Sunday Pentecost</p>
<p>Summer 2</p> <p>KOINONIA</p>	<p>2.5 The Church [6+4]</p> <p>Why is the church a special place for Christians?</p>	<ol style="list-style-type: none"> 1. Know that the church is a special place where Christians meet to worship and pray. It is also the 	<p>L1 - Can you talk about what a special place is and what makes them special to different</p>	<p>Linked with the Christian value of Koinonia -</p>	<p>Hajj to Mecca</p>

	<p>Why are holy buildings important to people of faith? Hinduism, Islam, Judaism</p>	<p>body of people and not just the building.</p> <ol style="list-style-type: none"> 2. Know that for Christians the church is a holy blessed space. 3. Ask good questions that reveal understanding about places of worship. 4. Connect the features of the church to Bible stories and Christian belief and teaching. 5. use religious vocabulary to name and describe the features of a church building. 6. vocabulary to describe a few similarities and differences between places of worship. 7. Know story of Moses & the People of God building the tabernacle to house the ark of the covenant. 8. Use religious vocabulary to describe a few similarities and differences between places of worship. 9. Connect the features of the mosque to Islamic belief and teaching. 10. Connect the features of the synagogue to Jewish belief and teaching. 11. Connect the features of the mandir/temple to Hindu belief & teaching 12. Explain that there are two main branches of Judaism – orthodox and progressive. 	<p>people? [write and draw -display]</p> <p>L2 - What do you need to make a 'church'?</p> <p>- Can you talk about what the Old Testament says about 'The Church' ?</p> <p>L3 - Can you talk about what the New Testament says about 'The Church'?</p> <p>L4 - Can you describe the different types of buildings where Christians worship from the smallest to the biggest? Can you name the different parts of the church?</p> <p>L5 - Church visit. Can you describe the inside of the church using your senses? Can you name all the different features/furniture in a church and know what they are used for?</p> <p>L6 - Can you design your own new church thinking about the things that a Christian would want and need to make it a special place of worship?</p> <p>L7- Can you describe and talk about what a synagogue means to Jewish people all over the world?</p> <p>L8 - Can you describe and talk about what a Mosque means to Muslims all over the world?</p> <p>L9 - Can you describe and talk about what a Mandir temple</p>	<p>fellowship</p>	
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			<p>means Hindu people all over the world?</p> <p>L10 - Why are holy buildings important to people of faith?</p> <p>Can you talk about the similarities and differences of the holy buildings?</p>		
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Year 3

Term	Unit and Suggested Hours [Christian+world religion]	Outcomes	Lesson Enquiry Question	Whole School Events / Theme Days / Visits /	Religious days
Autumn 1 LOVE	<p>3.6 Harvest [3+2]</p> <p>How do people of faith say thank you to God for the Harvest?</p> <p>Judaism, Hinduism</p>	<ol style="list-style-type: none"> 1. Know there is a connection between Christian beliefs and their actions. 2. Explain the Bible records people harvesting and gives instruction that people should give their first and their finest grain. 3. Talk about different ways people celebrate the harvest. 4. Talk about different ways people celebrate the harvest. 5. Describe and recognise the similarities between different religious harvest festivals. 6. Express my opinion about why communities celebrate harvest 	<p>L1 - Why do Christian communities celebrate Harvest?</p> <p>L2 - What does the Bible, both Old and New Testament stories say about the Harvest?</p> <p>L3 - How do the Biblical stories of Harvest illustrate the Christian values of service, sharing and compassion?</p> <p>L4 - How do people of faith celebrate the Harvest? Why is the festival of Sukkot important to the Jewish people at the time of Harvest?</p> <p>L5 - What are the traditions of the Hindu Harvest festival of Pongal?</p>	<p>School blessing service at church (weekend event).</p> <p>Whole school Harvest Festival at St Mary's Church</p>	Harvest Festival

<p>Autumn 2</p> <p>RESPECT</p>	<p>3.2 Christmas [5]</p> <p>How does the presence of Jesus impact on People's lives?</p>	<ol style="list-style-type: none"> 1. Know: Jesus is called Emmanuel and that means God with us. 2. That Christians believe Jesus is God's son. 3. That the incarnation changed the world forever. 4. That Christians believe the presence of God changes lives. 5. Describe the ways in which Christians believe that their actions show Jesus' presence in the world. 6. That some people put their trust in Jesus and the presence of their actions helps others 7. Make links between my experience and the experience of others. 	<p>L1 - What does the word Emmanuel mean and how is this significant for Christmas?</p> <p>L2 - Why is Jesus called 'The Son of God?' What does incarnation mean?</p> <p>L3 - How did the birth of Jesus change the world forever?</p> <p>L4 - How can having Jesus in your life make it better?</p> <p>L5 - How do our actions change the way we live our lives for the better?</p> <p>L6 - How does the work of the Salvation Army help others just like Jesus did?</p> <p>L7 - Are you a follower of Jesus? What good deeds do you do to make you like a member of the Salvation Army?</p>	<p>Junior Carol Service at St Mary's Church.</p> <p>Christmas Cards and Craft</p>	<p>Remembrance Day</p> <p>Rosh Hashanah [Jewish New Year]</p>
<p>Spring 1</p> <p>HOPE</p>	<p>S7 – Change the world [3+1]</p> <p>How can I make a difference?</p> <p>Looking from different perspectives. Buddhism, Hinduism, Judaism, Islam</p>	<ol style="list-style-type: none"> 1. Know: There are people willing to dedicate their lives to changing the world; 2. The desire to make the world a better place is shared by members of all six major world faiths; 3. Justice, compassion, and service are Key Christian values and children should be able to talk about why. 	<p>L1 - How Where when and why can we as people change the world for the better?</p> <p>L2 - Can you research and give possible answers to the important questions that we have formulated? WWJD?</p> <p>L3 - Can you talk about anyone who has dedicated their lives to change the world for the better? [Martin Luther King]</p> <p>L4 - Can you write your own 'I have a dream speech?' What do</p>	<p>Links with school Christian value of Hope</p>	<p>Epiphany</p> <p>Christian Prayer week</p> <p>Shrove Tuesday</p> <p>Ash Wednesday</p> <p>Lent</p>

		<ol style="list-style-type: none"> 4. Generate important and relevant questions. 5. Suggest and research answers to big questions they have asked. 6. Describe what inspires them about the lives and work of people such as Nelson Mandela and Ghandi. 7. Express their own views and the views of others as to the reasons why the world needs changing. 8. Describe what inspires the lives and work of people such as Nelson Mandela and Ghandi. 	<p>you think would make a difference?</p> <p>L5/6 - Can you discuss the different perspectives from World faiths on their stance about what is important and how their outlook on their faith changes the world?</p>		
<p>Spring 2</p> <p>FORGIVENESS</p>	<p>3.4 Easter [5]</p> <p>Is the cross a symbol of sadness or joy?</p>	<ol style="list-style-type: none"> 1. Explain events of Holy Week reveal what Jesus came to earth to do. 2. To know events of Palm Sunday, Holy week and Easter are a combined mixture of the emotions of joy and sadness. 3. Retell the stories of Palm Sunday, Holy Week and Easter. 4. Ask good questions about the events, beliefs & values of Palm Sunday, Holy Week and Easter. 5. Make links between Christian beliefs and the stories of Palm Sunday, Holy Week and Easter. 	<p>L1 - Can you make a list of emotions that are happy and sad?</p> <p>L2 - Can you recall the events of Palm Sunday? Was it a time of sadness or joy?</p> <p>L3 - Can you talk about the events of Maundy Thursday and recall the sadness of Judas' betrayal?</p> <p>L4 - Is the crucifixion/ The cross a symbol of Joy or sorrow?</p> <p>L5 - Why is Easter day a significant day of celebration for Christians all over the world?</p>	<p>Linked with school Christian value of Forgiveness</p> <p>Easter Service at St Mary's Church</p>	<p>Lent</p> <p>Mothering Sunday</p> <p>Ramadan - moon dependent</p> <p>Holy Week</p> <p>Holi Hindu festival</p>

		<ol style="list-style-type: none"> 6. Use religious vocabulary to make links between people's values and behaviour. 7. Use religious vocabulary to describe and show understanding of the Christian practices linked with the Easter Story. 8. Describe the impact of the events of Palm Sunday, Holy Week and Easter on the lives of people today. 			
<p>Summer 1</p> <p>WISDOM</p>	<p>3.5 Rules for living [6]</p> <p>Which rules should we follow?</p> <p>Christianity</p>	<ol style="list-style-type: none"> 1. All world faiths have rules to follow that have been established a long time ago; 2. That the 10 commandments are the foundation of Christian and Jewish societies. 3. Christians and Jews believe Moses rescued the people of God from Egypt and brought the ten commandments down from Mount Sinai. Christians try to live out the commandments given by God and Jesus. 4. Identify & talk about religious & non-religious rules that affect their lives. 	<p>L1 - Why is it important to have rules?</p> <p>L2 - What rules do we need to follow in our own lives? [Opal Play]</p> <p>L3/4 - What is the difference between a rule and a law? What are the 10 commandments? Who was Moses? Why is his story in the Old testament significant to the way that Christians and Jewish people try and live their lives?</p> <p>L5 - Can you write your own 10 Commandments? How do they make the way that you live your life better?</p> <p>How do the 10 Commandments affect the lives of believers today?</p> <p>L6 - What did Jesus think was the most important commandment? How does the story of 'The Good Samaritan' illustrate this?</p>	<p>Linked with school Christian value of Wisdom</p>	<p>Eid-el-Fitr –moon dependent</p> <p>Passover/Pesach</p> <p>Holocaust Day</p> <p>Ascension Day</p> <p>Christian Aid Week</p> <p>Buddha's Birthday</p> <p>Pentecost</p> <p>Trinity Sunday</p> <p>Pentecost</p>

		<ol style="list-style-type: none"> 5. Identify symbols & objects in their lives that reflect their commitments. 6. Make the link between religious texts & rules for living. 7. Identify & talk about the ways in which religious rules affect the lives of believers. 8. Understand the effects of rules & ask good questions about religious rules. 9. Describe the impact that following religious rules has on believers' lives. 10. Recognise similarities & differences within and between religions. 11. identify something that is common in all religious rules (e.g. charitable giving). 	<p>L7 - Can you explain some of the rules that world religions have such as Islam and Hinduism? L8 - Can you explain some things that are common in all religions? Why is it a rule in many religions to raise money and give to those less fortunate?</p>		
<p>Summer 2</p> <p>KOINONI A</p>	<p>3.5 Rules for Living-World Faith [6] Does everyone follow the same rules? Why and Why not? World Religions Buddhism, Islam and Sikhism</p>	<ol style="list-style-type: none"> 1. Explain Muslims follow rules set out in the Qur'an. 2. Muslims have 99 names for God that show his characteristics. 3. Buddhists try to follow the teachings of the Buddha. 4. Know that the ten commandments are the foundation of Christian and Jewish societies. 	<p>L1 - Do all world faiths have the same rules? L2/3/4 - Can you name 'The Five Pillars of Islam?' L5 - How do 'The Five Pillars' impact the way Muslims live their lives today? L6 - What are the five codes for living that are followed in the Sikhism Faith? L7 - What are the Buddhist rules for living? L8 - What is Humanist? What</p>		<p>Hajj to Mecca</p>

		<ol style="list-style-type: none"> 5. Talk about the story of Moses and the impact of the ten commandments. 6. Identify the Sikh 5 Ks worn as commitment to God 7. Make links between beliefs & behaviour. 8. Identify the impact that the 5 pillars of Islam have on a Muslim way of life. 	rules might a Humanist follow to live a good life?		
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Year 4

Term	Unit and Suggested Hours [Christian+world religion]	Outcomes	Lesson Enquiry Question	Whole School Events / Theme Days / Visits /	Religious days
Autumn 1 LOVE	4.1 David and the Psalms [6] What values do you consider to be important?	<ol style="list-style-type: none"> 1. To know the key stories in the life of David. 2. David is a key figure in the Old Testament. Christians believe that the nature of God is revealed in the psalms (King, shepherd, protector, great, rock, merciful and shield etc.) 3. Identify values that I think are important. connect values and Christian beliefs to events and teaching in the Bible. 4. Ask important questions about the stories of David that improve my learning. 	<p>L1 - Can you recall some events in the life of David?</p> <p>L2 - Can you describe some of the attributes that describe the nature of God in the Old testament Psalms?</p> <p>L3 - The Bible teaches us how to live a good life through songs and stories. Can you name some of the values that you think are important from the teachings of the</p>	<p>School blessing service at church (weekend event).</p> <p>Whole school Harvest Festival at St Mary's Church</p>	Harvest Festival

			<p>Bible?</p> <p>L4/5 - Can you recall and sequence the Stories of David?</p> <p>L6 - Can you name some inspirational characters in history that have campaigned for the better good?</p>	
<p>Autumn 2</p> <p>RESPECT</p>	<p>4.2 Christmas [4+2]</p> <p>Why is Jesus described as the light of the world?</p> <p>Why is light an important symbol in world faiths</p> <p>Judaism</p>	<ol style="list-style-type: none"> 1. Christians believe that Jesus is the light of the world. The light of Jesus brings hope in dark places. 2. Tell stories about Jesus bringing light into people's lives. 3. Talk about the lives of people who bring Jesus' light into the world. 4. Use good vocabulary to talk about the symbolism of Jesus as light. 5. Ask good questions about things that have interested me. 6. Talk about the Jewish faith and their festival of Hanukkah. 7. To discuss the symbolism and importance of 'The Christingle' 	<p>L1 - How is light a symbol of Jesus? How does light diminish darkness?</p> <p>L2 - Can you talk about stories of Jesus from the Bible that bring light into peoples' lives?</p> <p>L3 - Are there special people that make a difference and bring light and hope into the world?</p> <p>L4 - Can you create and explain your own piece of artwork symbolising Jesus, the light of the world?</p> <p>L5/6 - Why is Hanukkah an important festival for the Jewish people?</p> <p>L7 - Can you explain</p>	<p>Remembrance Day</p> <p>Rosh Hashanah</p> <p>[Jewish New Year]</p>

			the symbolism for each part of 'The Christing;le'		
Spring 1 HOPE	4.6 Prayer [4+3] What is Prayer? How do people of world faiths pray? Buddhism, Hinduism, Islam, Judaism	<ol style="list-style-type: none"> 1. Know: Prayer is a way of communicating with God. 2. Prayer is an important part of the life of a believer. 3. Prayer impacts on the daily life of a believer. Prayer can be very informal and private believers gather together to pray 4. Talk using religious language about prayer in Christianity 5. Talk about my own experiences of prayer 6. Identify the Christian beliefs revealed in the language of prayer. 7. Identify artefacts used at times of prayer by Christians. 	<p>L1 - What, when, why, how and where can we communicate effectively with God -pray?</p> <p>L2 - What can we learn about prayer from Jesus? Consider the Bible stories that reflect prayer as important.</p> <p>L3 - Why is prayer important to a believer? Should prayer be a private and personal part of daily life?</p> <p>L4 - Can you write your own private prayer to God for a particular thing that you may be worried, concerned about or simply want to thank God for?</p> <p>L5 - How do people of world faiths pray? How do Jewish people pray and what special religious artefacts do they use?</p>	Linked with school Christian value Hope	Epiphany Christian Prayer week Shrove Tuesday Ash Wednesday Lent

			<p>L6 - How important is prayer to Muslims? L7 - can you explain anything special about prayer for Hindus and Buddhists? Why are prayer beads important to people of all faiths?</p>		
<p>Spring 2 FORGIVENESS</p>	<p>4.4 Easter [5+1] A story of betrayal or trust? What do world faiths say about forgiveness? Hinduism, Islam, Judaism and Sikhism</p>	<ol style="list-style-type: none"> 1. To know that trust and forgiveness are key Christian values; 2. That Christians believe that they can trust Jesus; 3. That the events of Holy Week and Easter are key to understanding what Jesus came to earth to do; 4. That the incidents of betrayal and trust are significant. 5. Identify and explain the significance of the incidents of betrayal and trust in the Easter story – God’s salvation plan. 6. Use key religious vocabulary to describe and talk about the importance of forgiveness in Christianity and in my own life. 7. Ask good questions about people’s values and commitments. 	<p>L1 -What is the relationship between trust and loyalty? L2 - How do the disciples of Jesus show trust in him? L3/4 - What events of Holy Week show us acts of trust and betrayal? L4 - Jesus had many devoted friends. How do those who loved him show him empathy L5 - What is Forgiveness? What does the story of Easter teach us today about forgiveness? L6 - What do world</p>	<p>Linked with school Christian value Forgiveness</p>	<p>Lent Mothering Sunday Ramadan - moon dependent Holy Week Holi Hindu festival</p>

		<ol style="list-style-type: none"> 8. Use religious vocabulary to make links between Christian beliefs and the stories of Palm Sunday, Holy Week and Easter. 9. Describe and show understanding of the Christian value of forgiveness in relation to the story of Peter. 	<p>faiths say about forgiveness?</p>		
<p>Summer 1</p> <p>WISDOM</p>	<p>4.5 The Church [6]</p> <p>Are all churches the same?</p> <p>Do people worship God in the same way?</p> <p>CHRISTIANITY</p>	<ol style="list-style-type: none"> 1. To know that not all church buildings are the same but have similar features according to denomination. 2. Peter and the disciples 'built' the church after the events of Pentecost. 3. The Bible gives guidance to the church about behaviour and attitudes, 4. Talk about what that guidance is. 5. Explain Christianity is a world-wide multi-cultural faith. 6. Use religious vocabulary to name features of the church building, 7. Talk about their significance and links to the Bible. 8. Identify similarities and differences between churches and denominations worldwide. 9. Ask good questions about the similarities and differences between different denominational practices. 10. Make links between values and beliefs and behaviour. 	<p>L1 - Are all churches the same?</p> <p>L2 - How did the church begin?</p> <p>L3 - Can you compare different types of churches/places of worship from different denominations?</p> <p>L4 - What do all churches have in common?</p> <p>L5 - Can you design your own modern day church thinking about new interesting ideas to accommodate today's society?</p> <p>L6 - Can you make links between Bible stories, beliefs and churches and what happens there?</p>	<p>Visit St Mary's Church</p> <p>Visit Bowdon Synagogue</p>	<p>Eid-el-Fitr –moon dependent</p> <p>Passover/Pesach</p> <p>Holocaust Day</p> <p>Ascension Day</p> <p>Christian Aid Week</p> <p>Buddha's Birthday</p> <p>Pentecost</p> <p>Trinity Sunday</p> <p>Pentecost</p>

<p>Summer 2</p> <p>KOINONIA</p>	<p>4.5 The Church [6]</p> <p>Are all places of worship the same?</p> <p>Do people worship God in the same way?</p> <p>Hinduism, Islam, Judaism, Sikhism</p>	<ol style="list-style-type: none"> 1. Know & talk knowledgeably about world faiths. Identify and name their different places of worship, key features of the buildings and the worship that takes place there. (mosque, synagogue, mandir, gurdwara). 2. Know the features of the buildings can be connected to the Holy Scripture of that faith. 3. Make links between the places of worship I have explored & the beliefs. 4. Talk about the symbols I have seen in the synagogue e.g. star of David. 5. Identify the similarities and differences between: 6. The worship that takes place in a synagogue and a mosque; 7. The worship that takes place in a mosque and Hindu temple; 8. The worship that takes place in a Hindu temple and a Sikh gurdwara 9. Describe the role of Rabbi as the leader of the Synagogue. 10. Describe the role of the Imam as the leader of the Mosque. 11. Describe why light is used as a symbol for God in several religions. 12. Connect: the features of the mandir to Hindu belief about God. 13. Know: the Hindu murtis (statues) are expressions of god 	<p>L1 - What facts and knowledge can you list about Jewish prayer / Synagogue, such as religious artefacts?</p> <p>L2 - Can you describe the key features of a Mosque?</p> <p>L3 - Can you create and design a plan of a mosque thinking about all the critical elements linked with the Five Pillars of Islam?</p> <p>L4 - What does the Qur'an and the Hadith teach Muslims about a Mosque?</p> <p>L5 - Can you describe the key features of a Mandir?</p> <p>L6 - Can you talk about worship in a Mandir and what part the devotee plays during prayer.</p> <p>L7 - Can you draw comparisons to sacred buildings of world religions to a Gurdwara?</p>		<p>Hajj to Mecca</p>
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		<p>and that they are not worshipped as they are a focus to enhance worship;</p> <p>14. Talk about the symbols I have seen in the mandir eg, Aum and Swastika.</p> <p>15. Talk about why darshan is important to Hindus.</p> <p>16. Use my knowledge of Hindu worship to talk about the Aarti ceremony.</p> <p>17. Connect: the features of the mosque to the five pillars of Islam.</p>			
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Year 5

Term	Unit and Suggested Hours [Christian+world religion]	Outcomes	Lesson Enquiry Question	Whole School Events / Theme Days / Visits /	Religious days
Autumn 1 LOVE	5.5 Old Testament Woman [5+2] Did she make the right choice? Judaism	<ol style="list-style-type: none"> 1. Know: The stories of significant women in the Old Testament; 2. The Jewish Festival of Purim celebrates how God used Esther to save his people; 3. Being a person of faith isn't always easy. 4. Respond sensitively to questions about my own experiences and those of others. 	<p>L1 - Can you name famous women in history and explain their special work?</p> <p>L2 - Can you discuss the role of Jochebed and Miriam in the story of Moses? Did they make the right choices?</p> <p>L3 - I can recall the story of Deborah and I know why she was greatly</p>	Harvest Festival at St Mary's Church	Harvest Festival

		<ol style="list-style-type: none"> 5. Ask good questions and suggest answers about belonging, commitment, truth and values. 6. Talk about the impact the lives of the women whose stories we explored had on God's great salvation plan. 7. Make a link between my own values and the values and commitments of the women in the Bible. 8. Use religious vocabulary to show that I understand the actions and beliefs of the women in the Old Testament. 9. Describe what inspires me about the lives of these women in the Old testament part of the Bible. 	<p>respected?</p> <p>L4 - Can you discuss the story of Abigail and Rahab in the Old Testament? How did they risk their lives for others?</p> <p>L5 - What have you learnt about Ruth, her character, her faith, her values? Did she make the right choices?</p> <p>L6 - How is the story of Queen Esther significant to both Christians and Jews today?</p> <p>L7 - How is Queen Esther remembered in the Jewish festival of Purim?</p>		
<p>Autumn 2</p> <p>RESPECT</p>	<p>5.2 Christmas [5]</p> <p>How do our celebrations reflect the true meaning of Christmas?</p>	<ol style="list-style-type: none"> 1. <i>Know:</i> To know that The nativity story is found in the Gospels of Matthew and Luke; 2. The true meaning of Christmas is a celebration of the birth of Jesus, the Son of God, Messiah; Where the nativity fits into God's Big Story. 3. Identify which parts of the nativity story can be found in each Gospel. 4. Explain the audiences Matthew and Luke were writing for. 	<p>L1 - Can you recall where in which Gospel's the story of the Nativity can be found?</p> <p>L2 - What are the differences between the story of the Nativity from the Gospel of Matthew and Luke? What audiences were they written for?</p> <p>L3 - Can you explain and discuss 'God's</p>	<p>To visit St Mary's Church for our annual Carol Service.</p>	<p>Remembrance Day</p> <p>Rosh Hashanah [Jewish New Year]</p>

		<ol style="list-style-type: none"> 5. Identify the influence the two stories have on our Christmas celebrations. 6. Describe the Christian beliefs revealed in the nativity story. 7. Talk about why the flight to Egypt is a significant event. 	<p>Big Story?’</p> <p>L4 - Can you recall elements of the Christmas story that help us celebrate the story of Christmas?</p> <p>L5 - Can you talk about the events of Joseph, Mary and Jesus’ flight to Egypt and relate this to refugees today?</p>		
<p>Spring 1</p> <p>HOPE</p>	<p>5.6 Loss Death and Hope [4+2]</p> <p>Is death an ending or a beginning?</p> <p>How do people of world faiths mark the end of life?</p> <p>Buddhism Islam, Hinduism</p>	<ol style="list-style-type: none"> 1. Know: Christians believe that through the death and resurrection of Jesus they have the promise of eternal life with God in heaven; 2. Christians believe that when you die your spirit goes to be with God in heaven. 3. Express my own opinion about what I think happens when you die. 4. Talk about what I think heaven is like. 5. Make links between what the Bible says and what Christians believe. 6. Use the right language to show I understand what Christians believe about death and heaven. 7. Talk about what the Bible says heaven will be like. Identify 	<p>L1 - What is the main teaching of the Christian faith that gives Christians hope?</p> <p>L2 - What do Christians believe about their mortality?</p> <p>L3 - Can you recall what the Bible says about Heaven?</p> <p>L4 - Can you convey ‘Hope filled thoughts about Heaven?</p> <p>L5 - How do people of world faiths mark the end of life? Buddhist and Hindu?</p> <p>L6 - How do people of world faiths and non-religious world views mark the end of life? Islam and</p>	<p>Linked with the school Christian value of Hope</p>	<p>Epiphany Christian Prayer week Shrove Tuesday Ash Wednesday Lent</p>

		<p>Christian beliefs in the words of songs and prayers studied.</p> <p>8. Talk about similarities and differences between world faiths and what they say on the subject of death and heaven.</p> <p>9. Use the right language to show I understand what World Faiths believe about death and heaven.</p>	Humanism?		
<p>Spring 2</p> <p>FORGIVENESS</p>	<p>5.4 Easter [5]</p> <p>Why do Christians believe that Easter is a celebration of Victory?</p>	<ol style="list-style-type: none"> 1. To know that Christians believe that Christ's resurrection is a victory over death; 2. Christians believe that Easter is the key event in God's salvation plan; 3. Christians believe Jesus' death and resurrection restored the relationship between God and people. 4. Retell the Easter Story in detail and talk with understanding about the Christian belief that Jesus died and rose victoriously and what that means to Christians. 5. Ask important questions about Christian belief. Talk about and describe feelings in relation to situations of victory. 6. Make links between people's values and commitments and their attitudes and behaviour with regard to situations of victory. 7. Reflect thoughtfully on the answers to big questions about 	<p>L1 - What does the word victory mean? Can you give examples of your own experiences of victory?</p> <p>L2 - Can you recall people in history where their victory has overcome injustice?</p> <p>L3 - Can you recall the events of The Easter Story from different Gospels?</p> <p>L4 - What events in the Easter story are key in revealing Jesus as victorious?</p> <p>L5 - How do the events and church services taking place during Holy week reflect Christian belief that Jesus' death and</p>	<p>Linked with the school Christian value of Forgiveness</p> <p>Easter service at St Mary's Church</p> <p>Visitation of a member of the clergy to talk about The events of Holy Week and how these are celebrated through traditional special events and worship</p>	<p>Lent</p> <p>Mothering Sunday</p> <p>Ramadan - moon dependent</p> <p>Holy Week</p> <p>Holi Hindu festival</p>

		<p>Jesus' death and resurrection. Explain why Christians believe Jesus' death and resurrection are a victory.</p> <p>8. Explain the impact of believing in Jesus' death and resurrection on a person's life.</p>	<p>resurrection was a victory?</p>		
<p>Summer 1</p> <p>WISDOM</p>	<p>5.1 The Bible [6]</p> <p>How and why do Christians read the bible?</p>	<ol style="list-style-type: none"> 1. To know that Christians believe that the Bible is the inspired word of God. 2. There are many translations of the Bible. 3. The Bible guides Christians and affects their daily lives. 4. Ask good questions that improve my learning. 5. Talk about the work of Bible translators today and in the past. 6. Describe how what I have learnt inspires and influences me. 7. Describe the impact of the content of the Bible on a believer's life. 8. Use religious vocabulary to show I understand texts from the Bible I have investigated. 9. Explain how the teaching in the Bible helps to answer ultimate and ethical questions. 	<p>L1 - What is the Bible and how is it set out?</p> <p>L2 - Can you name the types of literary styles in the Bible?</p> <p>L3 - Do you know that the Bible has been translated into many different languages? Can you recall the important work of the Bible Society?</p> <p>L4 - How important is it for Christians worldwide in remote countries to receive a copy of the Bible in their own language?</p> <p>L5 - Why do Christians read the Bible? Why is the Bible a guidance for Christians as they live through times of trouble and joy?</p> <p>L6 - What can people learn from the Bible regardless</p>	<p>Linked with the school Christian value of Wisdom</p>	<p>Eid-el-Fitr –moon dependent</p> <p>Passover/Pesach</p> <p>Holocaust Day</p> <p>Ascension Day</p> <p>Christian Aid Week</p> <p>Buddha's Birthday</p> <p>Pentecost</p> <p>Trinity Sunday</p> <p>Pentecost</p>

			of their faith?		
<p>Summer 2</p> <p>KOINONIA</p>	<p>5.1 The Bible [6]</p> <p>Why are sacred texts so important to people of faith?</p> <p>Hinduism, Islam, Judaism, Sikhism</p>	<ol style="list-style-type: none"> 1. Use religious vocabulary to show I understand texts from the holy books I have investigated, including the Bible. 2. Know about the origin and content of holy books from the world faiths I have investigated and the impact of these scriptures on the lives of believers. 3. Recognise and talk about the similarities and differences between holy books. 	<p>L1 - Why are sacred texts so important to people of all faiths?</p> <p>L2 - What is the Torah and can you tell me about how important it is in the Jewish faith?</p> <p>L3 - What are the sacred scriptures of Islam?</p> <p>Why is the Quran and the Hadith so important to Muslims?</p> <p>L4 - Can you recall facts about the importance of the holy book of Sikhism, the 'Guru Granth Sahib'.</p> <p>L5 - Why is the 'Bhagavad Gita' so important to Hindus? Can you recall the story?</p> <p>L6 - Can you recall the important Hindu story found in The Ramayana. What symbolism does this story hold for Hindus?</p> <p>L7- Can you talk about the</p>		<p>Hajj to Mecca</p>

			similarities and differences of the world faith's holy books?		
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Year 6

Term	Unit and Suggested Hours [Christian+world religion]	Outcomes	Lesson Enquiry Question	Whole School Events / Theme Days / Visits /	Religious days
Autumn 1 LOVE	6.1 Life as a Journey [6+4] Is every person's journey the same? Why do people of faith make pilgrimages? Hinduism, Islam, Sikhism, Judaism	<ol style="list-style-type: none"> To know that the life journey of people in the Bible influences the behaviour and choices of Christians today; That some Christians are persecuted, and a life of faith is a challenge. Tell you about my life journey so far. Describe the impact of religion on people's lives. Describe the impact that being a Christian has on a person's life. Describe the key features of Christian life eg infant or adult baptism, confirmation, marriage, death. <p>Material for 6:1a - Pilgrimage Pilgrimage is a special journey made by people of faith; That the life journey of people in the Bible influences the behaviour and choices of Christians today;</p>	<p>L1 - Can you explain what a journey is? Is everyone's journey the same?</p> <p>L2 - Are all Christian's journeys through life the same? How does their life, behaviours and beliefs link to the Bible?</p> <p>L3 - Can you compare and discuss the similarities and differences between Christian journeys in other countries? Can you explain briefly what the journey of a persecuted Christian would be like?</p> <p>L4/5 - Can you tell me about the</p>	<p>School blessing service at church (weekend event).</p> <p>Whole school Harvest Festival at St Mary's Church</p>	Harvest Festival

		<p>That Christians may make pilgrimages to many different places eg Lourdes, Walsingham. Jerusalem</p>	<p>Christian Rites of Passage and their importance? L6 - What is a Pilgrimage? Why do people of faith go on pilgrimage? Can you discuss the journeys that Christians go on? Why are that are important to them? L8 - What Pilgrimage is important to the Islamic faith? Can you explain what significant things happen during Hajj L9 - What Pilgrimage is important to the faith of Judaism? Can you explain what significant things happened during the Pilgrimage to the Wailing Wall? Why is this important to the Jewish people? L10 - What Pilgrimage is important to the Hindu Faith? Can you discuss why the pilgrimage to the river Ganges is so important to a Hindu during their life?</p>		
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			L11 - What Pilgrimage is important to the Sikh faith? Can you discuss why pilgrimage to the Golden Temple in Amritsar, India is important to the Sikh faith?	
Autumn 2 RESPECT	6.2 Advent [5] How do Christians prepare for Christmas?	<ol style="list-style-type: none"> 1. To know that Advent is a time of preparation and the season of hope; 2. During Advent the church spends time focussing on the promise of Jesus' return; 3. Christians believe that Jesus is the promised Messiah, but Jewish people do not; 4. Different denominations within Christianity hold differing beliefs about the importance and status of Mary; 5. The themes of Advent tell the 'big story' of God's salvation plan. 6. Explain how Jesus fulfilled the Old Testament prophecies. 7. Use religious vocabulary to describe the symbolism, practices, beliefs and themes of the season of Advent. 8. Express my opinion about what I think the message of John the Baptist would be today. 9. Talk about what my hopes and dreams are for the future. 	<p>L1 - What is Advent? When do Christians observe the period of Advent? How do Christians prepare for Advent? What special symbols and artefacts are linked to Christian preparation for Advent?</p> <p>L2- What are the traditions associated with Advent? The Prophets - Can you recall one of the prophets and tell their Story from the Bible?</p> <p>L3 - Who was John the Baptist? Can you describe the baptism of Jesus?</p> <p>L4 - Can you discuss the importance of the role of Mary the</p>	Remembrance Day Rosh Hashanah [Jewish New Year]

			<p>mother of Jesus? 5 - Why is Advent an important season for Christians? Can you make comparisons between Advent and Lent?</p>		
<p>Spring 1 HOPE</p>	<p>6.4 Jesus [6] Who is Jesus? Who is Jesus?</p>	<ol style="list-style-type: none"> 1. Know the names that are given to Jesus to describe his character and purpose. 2. Know that Christians believe Jesus is the Messiah and that he came to rescue all people and can explain the connection between incarnation and salvation. 3. use the right words to describe what Christians believe about Jesus. 4. express my own opinion about 'Who was Jesus?' 5. use the Bible to find evidence to answer the question 'Who was Jesus?' <p>(following are dependent on which world faiths are studied)</p> <ol style="list-style-type: none"> 1. Know that Muslims believe that Jesus is one of the five greatest messengers of God and use the right words to describe Muslim beliefs about Jesus. 2. Know that Hindus believe Jesus was a holy man, a wise teacher and a 'god' and use the right words to describe Hindu beliefs about Jesus. 	<p>L1- Can you read Biblical text and explain Who was Jesus? Who is Jesus? L2 - Can you answer who Jesus was through the eyes of some of the characters who were associated with him in the Bible stories? L3 - Can you recall 'I am ' statements about who Jesus said he was? - Can you recall what the three Gospels said about who Jesus was? L4 -Is Jesus different things to different people depending on their background, age, culture etc? L5 - Can you discuss the different characteristics of Jesus? L6/7 - Who was</p>	<p>Linked with school Christian value Wisdom and forgiveness Visit/discussion from visiting clergyman</p>	<p>Epiphany Christian Prayer week Shrove Tuesday Ash Wednesday Lent</p>

		<ol style="list-style-type: none"> 3. Know that many Buddhists refer to Jesus as an 'enlightened man' and use the right words to describe Buddhist beliefs about Jesus. 4. Know that Jews believe Jesus was a teacher and a healer but not the Messiah and use the right words to describe Jewish beliefs about Jesus. 5. Know that people of no faith generally acknowledge that Jesus was a wise, moral teacher. 	<p>Jesus according to the major world faiths?</p>		
<p>Spring 2</p> <p>FORGIVEN ESS</p>	<p>6.3 The Eucharist [3]</p> <p>Why do Christians celebrate the Eucharist?</p>	<ol style="list-style-type: none"> 1. To know that The Eucharist is an important celebration; The Eucharist is celebrated by Christians worldwide; 2. There is a direct link between the life and words of Jesus and the Eucharist. 3. Make links between Christian beliefs, the Eucharist and the Last Supper. 4. Use good religious vocabulary to show understanding of why Christians celebrate the Eucharist. 5. Identify the similarities and differences within and between the way Christian denominations celebrate the Eucharist. 6. Talk about the way in which the Eucharist service answers 	<p>L1 - What is The Eucharist and What does it symbolise? Can you compare the last supper to the eucharist? L2 - Can you point out where in a church the holy Eucharist takes place and the symbolism behind these? L3 - To discuss the links between the Eucharist, the Last supper and The Passover? L4 - Can you recall the different names for The Eucharist and where a Eucharist can take</p>	<p>Linked with school Christian value of Forgiveness.</p> <p>A visit from a member of the clergy to talk about the importance and symbolism of the Eucharist.</p> <p>To visit church and experience a Eucharist service.</p>	<p>Lent</p> <p>Mothers' Day</p> <p>Ramadan - moon dependent</p> <p>Holy Week</p> <p>Holi Hindu festival</p>

		<p>questions about Christian beliefs.</p> <p>7. Explain what the words remembrance, holy, sacrifice, mercy, salvation and faith mean to Christians and to me.</p>	place?		
<p>Summer 1</p> <p>WISDOM</p>	<p>6.7 People of Faith [4+3]</p> <p>How does having faith affect people's lives?</p> <p>Buddhism, Hinduism, Islam</p>	<ol style="list-style-type: none"> 1. Know: Christian people try to live out the teaching of the Bible and follow Jesus' example; 2. Christians try to build God's kingdom through their words and actions; 3. The names and life stories of a few extraordinary people of faith. 4. Talk about who, from the people we have studied, inspires me and why. 5. Interpret Bible stories and talk about how that story explains what it means to have faith. 6. Use appropriate religious vocabulary to talk about the characteristics of a person living out their faith. 	<p>L1 - Can you explain the attributes that a person of faith would have?</p> <p>L2 - Can you recall stories from the Bible about what Jesus told about having faith?</p> <p>L3 - Can you recall how early followers of Jesus put their faith into Actions?</p> <p>L4 - Can you discuss how people in history have shown faith and impacted other people's lives?</p> <p>L5 - Can you recall a number of topical ethical issues i.e Fairtrade, pollution and discuss the reactions of people of faith to these issues?</p> <p>L6 - I can recall the life of people from world faiths and how their actions affect people's lives</p>	<p>Linked with the school Christian value of WISDOM</p>	<p>Eid-el-Fitr –moon dependent</p> <p>Passover/Pesach</p> <p>Holocaust Day</p> <p>Ascension Day</p> <p>Christian Aid Week</p> <p>Buddha's Birthday</p> <p>Pentecost</p> <p>Trinity Sunday</p> <p>Pentecost</p>

			<p>- Hindu faith, Gandhi.</p> <p>L7 - I can recall the life of people from world faiths and how their faith affects people's lives</p> <p>- Buddhist, Dalai Lama</p>		
<p>Summer 2</p> <p>KOINONIA</p>	<p>S5 Christian Art [4+2]</p> <p>How do Christians express their faith through art?</p> <p>How do people of faith express their beliefs through Art?</p> <p>Hinduism, Islam, Judaism</p>	<ol style="list-style-type: none"> 1. Christianity is a worldwide multi-cultural faith; 2. Some believers express their faith and worship through art; 3. Pieces of Christian art can deepen and enrich a believer's faith. 4. Talk with confidence about what they find interesting or puzzling about a piece of artwork. 5. Retell a Bible story and its meaning expressed in a painting. 6. Describe how a piece of artwork could help someone understand further the Bible story/nature of God/Christian concept etc. 7. Describe why various pieces of artwork inspire them. 8. Talk with understanding about a piece of Christian art using appropriate religious vocabulary. 9. Explain how a piece of religious art can be used to provide answers to ultimate questions. 	<p>L1 - Can you appreciate a piece of Christian art and talk about it, describing it in detail?</p> <p>L2 - What do pieces of Christian artwork tell us about Christianity and why do they think the artist painted the piece of chosen artwork?</p> <p>L3 - Can you discuss the meaning of some icons in Christian Art - Iconography?</p> <p>L4 - Can you choose a piece of Christian art that you like and explain how and why it makes you think about God?</p> <p>L5 - How do world religions express their faith through Art?</p>	<p>Linked with the school Christian value KOINONIA</p> <p>Year 6 Leavers Service - St Mary's</p> <p>Year 6 Leavers Celebration - Chester Cathedral</p>	<p>Hajj to Mecca</p>

		10. Express their opinion about a piece of artwork and listen to the views of others.	L6 - Can you create your own piece of expressive art linking it with God, faith, prayer or a biblical story?		
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