

# BCS Curriculum Overview for Reception



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Art</b>	Self Portraits: Artist: Pablo Picasso	Brushes & painting: Artist: Oscar-Claude Monet	Mixing colours: Artist: Vincent Van Gogh	Printing: Artist: Wassily Kandinsky	Mark making and drawing Artist: Jackson Pollock	Architecture Artist: Artist: Piet Mondrian, Henri Rousseau
<b>Computing</b>	Recording Stories	Taking Pictures	Paint Programme	Simple maps	Google Earth	Retrieving Information
<b>DT</b>	Making a healthy snack using fruit- Cutting safely	Using clay to create a hedgehog/diva lamp	Using joins to create a rocket and paper mache planet earth	Making a bug hotel-using tools safely	Assemble materials correctly to make an animal mask	Junk modelling- attach and join. Create their own vehicle/building
<b>English</b>	Harry and the dinosaurs go to school. The rainbow fish (Sharing/making friendships) Funny bones (Our bodies/healthy) The colour monster (Emotions we feel) Diversity books illustrating different families.	Poem- Firework Night Cbeebies-Poppy video The Gruffalo's child Stickman	Whatever next Non Fiction focus on space Aliens love underpants	The very hungry caterpillar Peter rabbit Superworm	Handa's surprise Monkey puzzle Rumble in the jungle	The naughty bus Train ride Lost and found Non fiction text on transport
<b>Geography</b>	Location of home and school. People in our community. Visits e.g. police, tractor.	What do we see/ hear/ feel in the outside world?	Local area.	Local area.	Africa, its places and environments.	Skills. Using atlases and getting around town.
<b>History</b>	Families and life story Community	To understand the past and draw on experiences. Remembrance and Bonfire Night	To know about past events and comment (Space Focus)	Compare and contrast figures from the past (Beatrix Potter)	To understand the past by encountering stories.	Comparing the past and present from images (Seaside and transport)
<b>Maths</b>	Number and Numerical Pattern Counting songs to five. Subitising within 3 Focus on counting skills 1-2-1 correspondent Focus on composition of 3 and 4 Subitise objects and sounds Shape, Space and Measure Matching objects, Sorting Objects, Comparing Objects, Comparing Size Compare Mass and Capacity	Number and Numerical Pattern Focus on counting skills Explore the concept of 'Whole' and 'part' Focus on the composition of 3, 4 and 5. Matching numerals to quantities to 10 Shape, Space and Measure Identify circles and triangles. To use positional language To identify and name 4 sided shapes. To explore day and night Explore pattern	Number and Numerical Pattern Subitise within 5 focusing on die patterns Match numerals to quantities within 5 See that each number is one more than the previous number Compare sets and use language of comparison: more than, fewer than, equal Use language of less than /more than / greater /fewer Shape, Space and Measure To explore and compare the length and height.	Number and Numerical Patterns Ordering of numbers to 8 Composition 7 Doubles - explore how some numbers can be made with 2 equal parts Sorting numbers according to attributes- odd and even numbers. Shape, Space and Measure 3D Shapes	Number and Numerical Pattern Counting - larger sets and things that cannot be seen Subitising - to 6, including in structured arrangements Composition of numbers above 5, "5 and a bit" Composition of 10 To begin to build numbers from 14-20. To explore sharing and grouping	Number and Numerical Pattern Number bonds to 5 Composition of numbers to 10 To verbally count beyond 20 and back. To build numbers beyond ten and spot a numerical pattern. Odd and even numbers Addition and subtraction facts to ten. To recall double facts to ten. To find half of numbers up to ten.
<b>Music</b>	My Musical Classroom Simple welcome songs Actions to go with songs Nursery Rhymes Simple sound sequences Percussion instruments		Musical Patterns & Performing Recognising musical patterns in songs Listening games Music and movement patterns Play simple rhythm patterns Explore music through movement, dance or art		Sound Stories retelling stories with voices and tuned instruments Outdoor experiences with music Introduction to timbre and texture Sound effects	
<b>PE</b>	Fundamentals	Fundamentals	Dance	Gymnastics	Fundamentals	Fundamentals
<b>PSED</b>	<b>Being me in my world:</b> Understanding feelings	<b>Celebrating difference:</b> Families	<b>Dreams and goals:</b> Setting goals	<b>Healthy Me:</b> Healthy food	<b>Relationships:</b> Family life	<b>Changing Me:</b> Growing up
<b>RE</b>	EYFS 1 – I am Special [4+1] Why are we all different and special? EYFS 3 – Special People [4+2] Why do Christians believe Jesus is special? Leaders of faith. Islam, Buddhism, Sikhism	EYFS 4 – Christmas [4+2] How do we celebrate Jesus' Birthday? Why do Hindus light candles at Diwali - Hinduism	EYFS 5 – Stories Jesus heard. [4] What stories did Jesus hear when he was a child? EYFS 6 – Stories Jesus told. [4] Why did Jesus tell stories?	EYFS 7 – Easter [5] Why do Christians believe that Easter is all about love?	EYFS 9 – Special places. [4+2] What makes a place special/holy? Hinduism/Islam Church Visit	EYFS 11 – Special times. [4+2] How do we celebrate special times? Hinduism, Islam, Judaism, Sikhism
<b>Science</b>	Ourselves/Bodies.	Seasons and Weather.	Space Light and dark. Mechanisms incl levers magnets etc.	Life cycles Plants.	Habitats (Africa and England). Materials. Climate.	Forces (Floating and Sinking).