



WELCOME!

MEET THE TEACHER

Year 3 - Bowdon Church School 2024-25



OUR VISION

**"I HAVE COME THAT THEY MIGHT HAVE LIFE AND HAVE IT IN ABUNDANCE"
JOHN 10:10**

OUR MISSION

Loving, learning and growing together

OUR CHRISTIAN VALUES

Love, Respect, Hope, Forgiveness, Wisdom, Koinonia (Community)

WELCOME TO YEAR 3

3P

Mrs. Platts (Mrs. Davies - THURS)

3R

Miss Rose (Mrs. Davies - FRI)

3C

Mr. Cunliffe





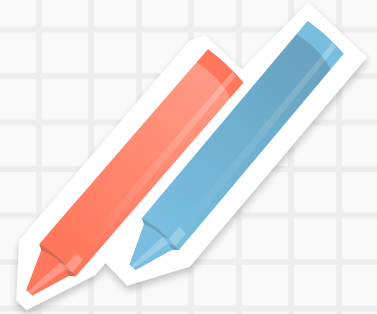
ADDITIONAL ADULTS



Mrs. Humphries
ALL DAY



Mrs. Reyner
PM



A Typical Day in 3P

8:25	Start of Day/Register
8:50	Spellings
9:00	Lesson 1
10:00	Playtime
10:15	Guided Reading
10:40	Lesson 2
11:40	Lunchtime/Play
12:40	Lesson 3
13:45	Playtime
14:00	Lesson 4
15:10	End of the Day





YEAR 3 EXPECTATIONS

Our golden values are:

Ready

Respectful

Kind

Safe

Our class charter was agreed and signed last week and is displayed prominently

GOLDEN VALUES
READY - RESPECTFUL - KIND - SAFE

Use kind words
Be kind & helpful
Play together

'Be the best you can be'

Ready to learn
Work hard
Learn from mistakes

Respect yourself and others
Respect property
Be polite

Play safely
Walk around school
Always follow instructions

PURSuing EXCELLENCE TOGETHER, SECURE IN THE LOVE OF GOD



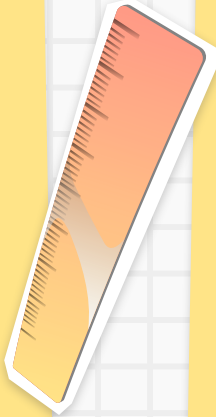
GENERAL INFORMATION

We will post homework and communicate via Google Classroom. Our code is:

Pzdb4qi

Homework will be posted on Monday morning. Please return completed Homework Monday for marking.

Your children will have logins for several applications; please help them to keep track!



Homework

- Maths (MyMaths)
- English - written task
- TTRS
- Reading
- IDL (for some)

Communication - please contact via our year 3 email address from Monday 16th September Y3@bowdoncs.org





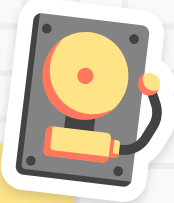
GENERAL INFORMATION

Attendance

Clear link between attendance, attainment and wellbeing.

Government guidance has now become much more strict regarding attendance


Our goal is 97% attendance



No holidays in term time will be authorised

Punctuality: we register the children at 8.40am

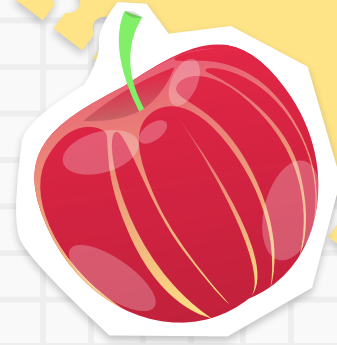
Worship sessions are now in the afternoons to maximise fresh brains in the morning!



BEHAVIOUR & RELATIONSHIPS

- Our policy was reviewed and shared last year and is on the website - please read it!
- Christian and Golden values are the bedrock of our BCS school life.
- We want all our pupils to enjoy 'life in abundance'.
- Please support us in encouraging good behaviour and using appropriate strategies to address unexpected behaviour.
- Our goal: the children to develop emotional literacy and to recognise the impact their behaviour has on others.
- We explicitly teach the children to recognise unexpected behaviours in relationships and have the confidence and self-esteem to value themselves and manage the situation, or seek appropriate help from a trusted adult.

BEING HEALTHY



- No edible birthday treats please, but books or stationery would be LOVELY!
- Rec/KS1 do not need a snack, fruit is provided -
KS2 nutritious energy sources - not high sugar/salt etc. piece of fruit or veg
- Absolutely no nuts due to allergies
- Sleep!

E-SAFETY



A new AUP [Acceptable Use Policy] has been sent to your email, please read and sign!

Our children are digital natives but technical wizardry does not equate to maturity and wisdom...

Ensure parental controls and locks are in place

Regularly check their devices for browsing history, contacts, messages, photos etc.

Library | The National College

- Please do not post photos of children other than your own online
- Please do not discuss children other than your own online
- If there's an issue, speak to us!



Welcome to Year 3. Here is the curriculum Map for the first half term showing what the children will be studying

<u>English</u>	<u>Maths</u>	<u>Science</u>	<u>Computing</u>	<u>Religious Education</u>	<u>Music</u>	<u>Physical Education</u>	<u>Geography</u>	<u>French</u>	<u>Art</u>	<u>PSHE</u>
<p>Descriptive writing of settings and characters (nouns and adjectives, verbs and adverbs, using senses to describe the setting)</p> <p>Narrative writing – stories with a familiar setting</p> <p>Whole class collections of stories with familiar settings will be explored to support independent reading for pleasure. One particular text will be chosen as a class novel, so children experience how a narrative builds up over a period of time. This will result in them writing their own narrative story with a familiar setting.</p> <p>Spelling, handwriting and grammar are taught weekly.</p> <p>Comprehension skills are taught daily through whole class guided reading lessons.</p>	<p>Place Value Finding 10, 100 more / less</p> <p>Addition and Subtraction Mental strategies. Using known + / - facts Adding 1, 2 and 3 digit numbers. Written methods.</p> <p>Multiplication and division 3s 4s and 8s. Factors, divisibility and problem solving.</p> <p>Times tables 3s, 4s, 8s.</p> <p>Mental Arithmetic Taught weekly.</p>	<p>Animals inc. Humans In this unit, the children will learn the importance of the right type and amount of nutrition as well as the functions of skeletons and muscles. They will: Explain the different ways that plants and animals (inc humans) obtain food;</p> <p>Explain the difference between food groups and nutrient groups;</p> <p>Explain what the right type and amounts of nutrition are for human beings as well as some of the consequences related to eating the wrong type of diet. Dental hygiene</p> <p>Use the scientific names for the main bones in the human body and explain how the skeleton protects, supports and helps the body to move;</p> <p>Set up a practical enquiry and write an explanation for their findings.</p>	<p>Touch typing Children will learn to be efficient typers by practising using the correct fingers for the different sections of the keyboard.</p> <p>Digital Exploration and E-Safety</p> <ul style="list-style-type: none"> • Familiarisation with digital content and storage systems (school network, Wi-Fi at school/home, cloud networks, internet, media storage) • Staying safe online • Blog post for school website • How to deal with inappropriate content • Storing and retrieving digital content in different contexts 	<p>Our School Vision Our School Prayer Thankfulness [Year 3 Christian Value] Harvest Festival</p> <p>Hinduism How do Hindus describe God? How important is God in Hindu family life? (Diwali) How does the Hindu celebration of Diwali show their understanding of God?</p>	<p>Weekly music covering six Rhythmic patterns Painting picture notation Singing, plus notation Fortnightly Tru Each class term learns</p>	<p>Rotation Gymnaestics - 1 class The children will do both floor and apparatus work to develop their gymnastic skills, including a range of different jumps, balances and holds as well as putting together a sequence of moves in order to create a controlled routine – independently and as part of a group.</p> <p>Invasion Games Games - 2 classes A weekly outdoor sports session with a specialist teacher. The children will take part in a wide variety of team games to develop their catching, throwing and ball skills.</p>	<p>The UK The children will take a look at the geography of the UK – from the physical features of mountains, rivers and seas to the manmade administrative regions and counties.</p> <p>Local study and mapwork - Land use in Bowdon and Hale.</p>	<p>Core unit 1 Getting to know you The children will learn to: • Say hello and goodbye. • Introduce themselves. • Say if they are feeling good/bad/so-so. • Count to 10. • Say how old they are. • Use different greetings for different situations. • Talk about their family • Use vocabulary they have learned elsewhere to develop their sentences.</p>	<p>Portraits The children will create their own self portrait thinking carefully about the placement of each feature. This will be finished with oil pastels which are blended to create different effects.</p> <p>Drama</p> <p>The children will develop their drama skills in their English lessons and through cross-curricular learning opportunities.</p>	<p>Heartamart Look at ways we can be positive (kind) and negative (unkind) to one another. Recalling memories and associating feelings with them. Thinking about things we need to guard our hearts from. Listing things we are grateful for and why.</p>

Link to curriculum pages on school website

<https://bowdon-church-school.secure-primariesite.net/year-3/>

READING



The Master Skill!

To build reading competence in Year 3, children will have reading books from the school scheme which they bring home. They should read to an adult every day and discuss what they have read. They will change the books once a week. Some children will also read regularly with an adult in school to support their progress. Lots of competent readers find Year 3 comprehension questions very challenging, because we have more questions that need inference to understand a character's actions and speech, along with questions about text features and the author's intention. We have daily whole class guided reading lessons to develop these skills, studying a wide range of texts.

Each class is timetabled to visit the school library weekly. This is an excellent resource and encourages the love of reading..

EXPECTATIONS - WRITING



Good writing in KS1 is not the same as good writing in KS2. The example below, was written by a year 3 child last year, who was judged to be working at the expected standard.

The cyclops's beady, flaming red eye stared sightlessly down at the men, who had *their* eyes wide open. Without hesitation, the cyclops grabbed one of the nervous soldiers and plunged him straight in to his terrible mouth. The soldier's companions looked on, shocked and appalled at the sound of crunching bones. Blood dripped from the cyclops's mouth as his massive hairy hand reached forward to find a second man.

EXPECTATIONS - MATHS

The focus in Maths in year 3 is very much on times tables. Knowing the times tables up to 12×12 confidently makes new maths concepts more accessible and each calculation less stressful for the children. We also cover:

Place value and standard methods for calculating

Telling the time (analogue and digital)

Money - familiarisation with coins and notes.

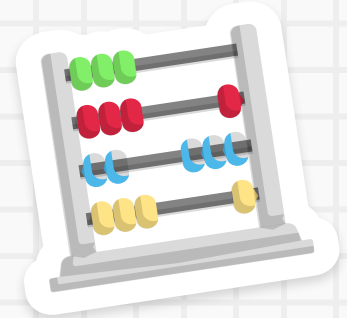
Measuring (length, weight and capacity)

Fractions (adding and subtracting, problem solving)

Fractions of numbers, equivalent fractions (times tables)

Geometry: properties of 2D and 3D shapes, perimeter and area.

Each half term we have a set of KIRFs - Key Instant Recall Facts - which we practise in school but which need to be practised at home.



KEY INFO

Forthcoming Dates

**School
Blessing
Service**

10am, 29th Sept.

**KS2
Harvest
Festival**

9:30am, 9th Oct.
VERY LIMITED SPACES

**Flu
Vaccinations**

11th Oct

**Individual
Photographs**

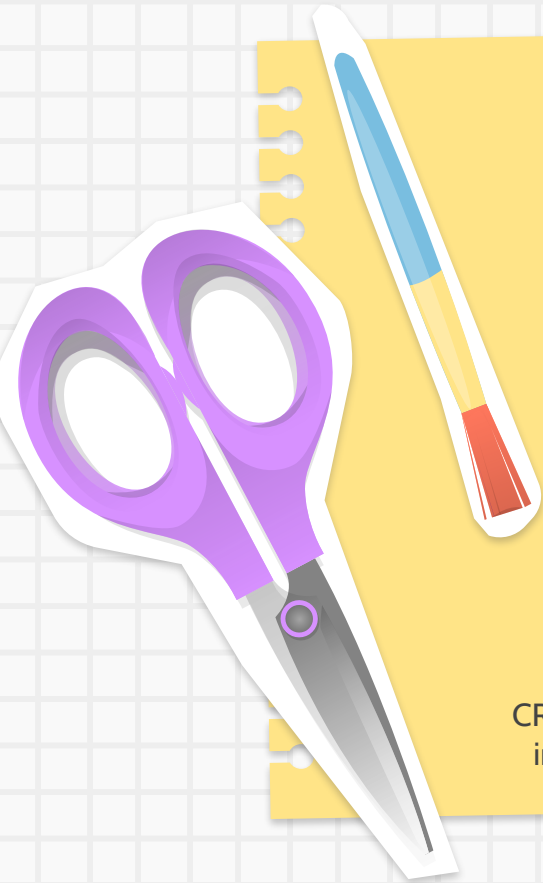
28th November

**Sibling
Photographs**

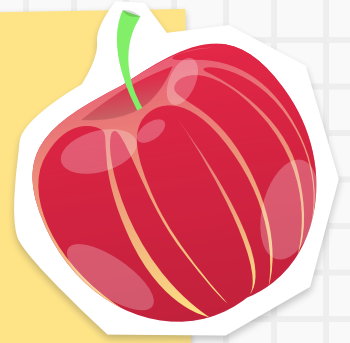
29th November

**Christmas
Party**

Fri. 13th Dec.



THANK YOU
for joining us
ANY QUESTIONS?



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STATIONERY STICKERS: ICON PACK



PREMIUM ICON PACK



HOME