

# BCS Curriculum Overview for Geography/ History



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Reception Understanding the World	Location of home and school. People in our community. <b>Visits e.g. police, tractor.</b> Families and life story Community	What do we see/ hear/ feel in the outside world?  To understand the past and draw on experiences. Remembrance and Bonfire Night	Local area.  To know about past events and comment (Space Focus)	Local area.  Compare and contrast figures from the past (Beatrix Potter)	Africa, its places and environments.  To understand the past by encountering stories.	Skills. Using atlases and getting around town.  Comparing the past and present from images (Seaside and transport)
Key Stage 1	Year 1	<b>Our local area</b> Where do we live? <b>Local fieldwork</b>	<b>Changes within Living Memory</b> How have toys and holidays changed over time?	<b>Continents and Oceans</b> Would I rather live in a hot or cold place?	<b>Significant Individuals/ Events beyond Living Memory</b> Is it always those Magnificent Men in their flying machines?	<b>Beside the sea</b> Where are the seascapes near to us and what are they like? <b>Seaside fieldwork</b>	<b>Significant Individuals</b> Who are Florence Nightingale and Mary Seacole and why are they significant?
	Year 2 From Sept 2025 topics 2.1 and 2.2 will swap	<b>UK characteristics</b> What is the UK like?	<b>Local History Study</b> Who are our local heroes and why are they significant?	<b>Significant events beyond Living Memory</b> What did the Great Fire of London teach us? Workshop visit to school 2023	<b>Comparing our area</b> What are our connections to Jinja, Uganda?	<b>Our wonderful world</b> What is wonderful about our world? <b>Local fieldwork</b>	<b>British History</b> What does History teach us about Diversity?
Lower Key Stage 2	Year 3 From Sept 2025 topics 2.1 and 2.2 will swap	<b>The UK</b> How is the UK organised? <b>Hale trail fieldwork.</b>	<b>Changes in Britain</b> How has the Royal Family shaped Britain?	<b>Changes in Britain</b> How did Britain change between The Stone Age and the Iron Age? <b>Stone Age Enrichment Day?</b>	<b>Coasts</b> Is the UK's coastline all the same? <b>Virtual fieldwork UK coasts.</b>	<b>Ancient Civilisations</b> Who were the Ancient Egyptians? <b>Egyptians Enrichment Day?</b>	<b>Rivers</b> How do rivers shape our landscape? <b>River Bollin fieldwork.</b>
	Year 4	<b>Europe</b> How are we part of Europe?	<b>Ancient Greek Study</b> How have the ancient Greeks influenced our lives today?	<b>Comparison study</b> How does the north-west compare to the west coast of Italy? <b>Contour fieldwork</b>	<b>The Roman Empire and Britain</b> Where are Mamucium, Deva Victrix and Eboracum and what do they have to do with us? <b>Chester Trip</b>	<b>Earthquakes and volcanoes</b> Is Iceland really just a land of ice?	<b>British History</b> What does it mean to be British cont..
Upper Key Stage 2	Year 5	<b>Rivers</b> How have rivers influenced our region? <b>Rivers and canal trust fieldwork.</b>	<b>Britain's Settlement</b> Post-Roman Britain: who filled the power vacuum? <b>Tatton Hall trip</b>	<b>Our World</b> Is North America just the 'USA'?	<b>Non- European Society</b> The Golden Age of Islam: what is its legacy?	<b>Comparison study</b> How does the north-west compare to the Great Lakes region?	<b>Anglo Saxon - Viking struggle for England</b> Raiders or settlers: how should we remember the Vikings?
	Year 6	<b>Our World</b> Sustainability and Climate Change	<b>Theme in British history post 1066</b> How did WW2 affect our locality and what impact has it had today? <b>Air Raid Shelters Trip</b>	<b>Our World</b> Is South America the same all over? <b>Virtual fieldwork along the River Amazon</b>	<b>Local History Study</b> How is Cottonopolis relevant to Bowdon? <b>Styal Mill Trip</b>	<b>Prisoners of Geography</b> Child-led project. How does Geography influence a country's development?	<b>British History</b> The British Empire