

BCS Curriculum Overview for Year 2



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Abstract Art Artist: Wassily Kandinsky Concentric Circles		Colour Wheel Hot and cold colours Exploration		African Art Artist: Edward Tinga Tinga	
Computing	Logging On Unit 2.6 - Creating Pictures	Unit 2.1 - Coding	Unit 2.2 - Online safety	Unit 2.4 - Questioning	Unit 2.7 - Making Music	Unit 2.3 - Spreadsheets Unit 2.5 - Effective Searching
DT		Textiles Hand puppets. Design and create a hand puppet.		Cooking Teddy Bears Picnic. Design, create and evaluate picnic snacks.		Mechanisms- Wheels & Axles. Design and make a moving vehicle.
English	Class novel - Harry Potter and the Philosopher's Stone Core texts - The Crows Tale, Emmeline Pankhurst, Fables Poetry - The Jumbles - Edward Lear, Don't - Michael Rosen Writing Tasks - Story continuation, writing own fables, biography SpaG focus - CL, FS, commas, nouns, adjectives, verbs, adverbs	Class novel- The Christmasaurus Core texts - Stardust, the Proudest Blue Poetry - In Flander's fields - John McCrae, 'T was the night before Christmas Writing Tasks - Diary entry, recount, pop up books, story retell SpaG focus - Sentence types, contractions	Class novel - The Great Fire Dogs Core texts - Vlad and the Great Fire of London, The great Fire of London Poetry - If I were in charge of the world, A tiny, burning flame Writing Tasks - I were in charge of the world, recount, instruction writing SpaG focus - Possessive apostrophes, conjunctions, compound words	Class novel - Planet Omar - the accidental trouble magnet Core texts - The wall and the wild, Invisible Poetry - The Great Fire of London - Paul Perro, Jellybean Poem - Easter Writing Tasks - World Book day focus writing, newspaper report, diary entry SpaG focus - Tense	Class novels - Wonka, The Butterfly Lion Core texts - Africa - Amazing Africa, George and the Dragon Poetry - The Big Five - Yuukinyuki, Fill the World - Joshua Seigal Writing Tasks - Story continuation, Non Chronological Report SpaG focus - Expanded noun phrases, subordinating conjunctions	Class novel - Letters from Everest - George Mallory Core texts - Dear Teacher, John Patrick Norman McHennessy, the boy who was always late. Into the Jungle, Little Red Reading hood. Poetry - Who made a mess - Steve Turner, Life in Colour - Daniel Thompson Writing Tasks - Reimagining a familiar fairytale, Letter to their new teacher SpaG focus - Suffixes to form adjectives, nouns and to change adjectives into adverbs.
Geography	UK characteristics What is the UK like?		Comparing our area What are our connections to Jinja, Uganda?		Our wonderful world What is wonderful about our world? <i>Local fieldwork</i>	
History		Local History Study Who are our local heroes and why are they significant?		Significant events beyond Living Memory What did the Great Fire of London teach us? <i>Workshop visit to school 2024</i>		British History What does History teach us about Diversity?
Maths	Place Value (Weeks 1-4). Addition and Subtraction (Weeks 5-8)	Addition and Subtraction (Weeks 1-2). Shape (Weeks 3-5). Consolidation (Weeks 6-7)	Money (Weeks 1-2). Multiplication and Division (Weeks 3-6)	Multiplication and Division (Week 1). Length and Height (Weeks 2-3). Mass, Capacity and Temperature (Weeks 4-6)	Fractions (Weeks 1-3). Time (Weeks 4-6). Statistics (Week 7)	Statistics (Week 1). Position and Direction (Weeks 2-3). Consolidation (Weeks 4-7)
Music	Time To Play TMS Recorder - 1 class Developing understanding of pulse and rhythm Performing together rhythmically to a steady pulse Look at the difference between pulse and rhythm Learn about varying timbre and dynamics Learn to create 4 beat rhythms		Musical Mood and Pics TMS Recorder - 1 class Learning how music can create moods and emotions How to change timbre and dynamics of their voice Introduced to major and minor tonality Represent sounds using graphic symbols and musical doodles Learn to give musical instructions taking on the role of a conductor		Patterns With Pitch TMS Recorder - 1 class Exploring pitch and melody Learn to describe their pitch and timbre Recall a pitch sequence Learn to use their voices to create sounds to match graphic notations Play simple melodies using tuned percussion Introduced to the pentatonic scale	
PE	Gymnastics	OAA	Dance x2 Fire of London	Fundamentals	Multiskills	Target Games
	Multiskills	Multiskills	Small Invasion Games	Multiskills	Athletics	Striking & Fielding
PSED	Being me in my world: Hopes and fears	Celebrating difference: Stereotypes	Dreams and goals: Dreams and ambitions	Healthy Me: Healthier choices	Relationships: Friends and conflict	Changing Me: Growing from old to young
RE	2.3 Why do we welcome everyone? [6] Why did Jesus welcome everyone?	2.2 Christmas [5] Why was the birth of Jesus such good news?	2.1 The Bible [6+4] Why is it such a special book? Do people of all world faiths have holy books? Islam, Judaism, Sikhism	2.4 Easter [5] How do symbols help us to understand the Easter story?	2.6 Ascension and Pentecost [4] What happened at the Ascension and Pentecost?	2.5 The Church [6+4] Why is the church a special place for Christians? Why are holy buildings important to people of faith? Hinduism, Islam, Judaism Visit St Luke's/St Mary's Church
Science	Animals including humans (Offspring, basic needs including exercise and hygiene)	Living things and their habitats (Living, dead, never alive, habitat identification and food chains)	Uses of everyday materials (Properties, changing shape)	Plants (Seeds and Bulbs, Plant needs)	Recap of topics using a narrative	Scientists and inventors