



**Bowdon Church School**  
**Subject Overview for French**

Year 3	Autumn 1 'A New Start'	Autumn 2 'Calendar and Celebrations'	Spring 1 'Animals'	Spring 2 'Carnival and Numbers'	Summer 1 'The Hungry Giant'	Summer 2 'Revision'
<b>Theme</b>	<p><b>ORIGINAL PLN:</b></p> <p><b>Greetings:</b> Discover where France is in the world Learn how to say greetings in French Learn to ask and answer how they are feeling Learn how to ask somebody their name, and how to introduce their name in French</p> <p><b>Numbers 0-10:</b> Learn to say and remember numbers from 1-10</p> <p><b>Colours:</b> Learn to say colours in French</p>	<p><b>ORIGINAL PLN:</b></p> <p><b>Fireworks and colours:</b> Revisit and recall colours</p> <p><b>Calendar Time:</b> Learn the names of days of the week Follow a story about days of the week Learn the months of the year Recognise the nouns written down Express their birthday month</p> <p><b>Date:</b> Write the date in French</p> <p><b>Celebrations:</b> Learn about Christmas traditions in France</p>	<p><b>ORIGINAL PLN:</b></p> <p><b>Animal nouns:</b> Learn the nouns for animals Learn the plural for animal nouns</p> <p><b>Animal sentences:</b> Learn to say which animal they have Learn how to say what their favourite animal is</p> <p><b>Animal story:</b> Follow a story about animals Write sentences about animals using a model</p>	<p style="background-color: #00ffff; display: inline-block; padding: 2px;"><b>REVISED PLN:</b></p> <p style="text-align: center;"><b>Mardi Gras</b></p> <p><b>introduce feminine nouns and alternative use of articles (un/une)</b></p> <p style="text-align: center;"><b>Numbers 10-16</b></p> <p style="text-align: center;"><b>How old are you?</b></p> <p style="text-align: center;"><b>Numbers 17-20</b></p>	<p style="background-color: #00ffff; display: inline-block; padding: 2px;"><b>REVISED PLN:</b></p> <p style="text-align: center;"><b>Fruit and Veg (masculine &amp; feminine)</b></p> <p style="text-align: center;"><b>Plural vocab – Un/une/des</b></p> <p style="text-align: center;"><b>Understand and join in story; The Hungry Giant</b></p> <p style="text-align: center;"><b>Polite requests vocab; je voudrais, merci, s’il vous plait</b></p> <p style="text-align: center;">Create a fruit/veg story incl singular/plural &amp; polite requests</p>	<p style="background-color: #00ffff; display: inline-block; padding: 2px;"><b>REVISED PLN:</b></p> <p style="text-align: center;"><u>Revisit:</u></p> <p style="text-align: center;">Greetings</p> <p style="text-align: center;">Numbers</p> <p style="text-align: center;">Colours</p> <p style="text-align: center;">Food</p> <p style="text-align: center;"><b><u>Introduce months:</u></b></p> <p style="text-align: center;"><b>Date / key dates</b></p> <p style="text-align: center;">My birthday</p>
<b>End Points</b>	<ul style="list-style-type: none"> <li>*Can say a greeting</li> <li>*Can respond to a question about feelings and name</li> <li>*Can attempt a question about names and feelings</li> <li>*Can remember and say most numbers from 1-10</li> <li>*Can say at least four colours</li> </ul>	<ul style="list-style-type: none"> <li>*Can read and say adjectives of colour</li> <li>*Can recognise and say days of the week</li> <li>*Can attempt to copy-write accurately a day of the week</li> <li>*Can recognise and say most months of the year</li> </ul>	<ul style="list-style-type: none"> <li>*Can remember and say animal nouns</li> <li>*Can attempt to write accurately a number and an animal noun in the plural</li> <li>*Can say a simple sentence to say which animal they have</li> <li>*Can say a simple sentence</li> </ul>	<ul style="list-style-type: none"> <li>*I can identify and recall some <b>feminine and masculine</b> nouns and use the correct article <b>un/une</b></li> <li>*I can identify and recall numbers 1-10</li> <li>*I can recall most numbers 11-20</li> <li>*I can ask and answer the</li> </ul>	<ul style="list-style-type: none"> <li>*I can identify and recall 10 x <b>feminine and masculine</b> fruit &amp; veg nouns using un and une accurately.</li> <li>*I can apply learned vocab to <b>singular and plural</b> using appropriate articles <b>un/une/des</b></li> <li>*I can identify and recall</li> </ul>	<p><u>Revisit:</u></p> <ul style="list-style-type: none"> <li>*I can say hello, goodbye and say how I am and my name confidently</li> <li>*I can recite numbers 1-20</li> <li>*I can identify and recall five colours in French</li> <li>*I can recall some learned nouns and use the correct</li> </ul>



		*Can attempt to write accurately an important month of the year	to say their favourite animal	question 'How old are you?' confidently.	polite request vocabulary (je voudrais, s'ils vous plait, merci) *I can write a polite request (with prompts) including numbers	article un/une/des <b>New:</b> <b>*I can say today's date</b> <b>*I can say the date of my birthday</b>
<b>BCS</b> <b>(Substantive)</b> <b>Concepts</b>						
<b>Coverage of NC</b>						
<b>Useful links/ CPD</b>	<a href="https://www.youtube.com/watch?v=NXkJ88vgPY0">https://www.youtube.com/watch?v=NXkJ88vgPY0</a> <a href="https://www.youtube.com/watch?v=9BgvvEXTZbk">https://www.youtube.com/watch?v=9BgvvEXTZbk</a> <a href="https://www.youtube.com/watch?v=lsc3qLMaCu8">https://www.youtube.com/watch?v=lsc3qLMaCu8</a> <a href="https://quizlet.com/gb/422365994/greetings-flash-cards/">https://quizlet.com/gb/422365994/greetings-flash-cards/</a> <a href="https://quizlet.com/gb/178049194/numbers-1-20-flash-cards/">https://quizlet.com/gb/178049194/numbers-1-20-flash-cards/</a> <a href="https://www.youtube.com/watch?v=zduapTwsSwA">https://www.youtube.com/watch?v=zduapTwsSwA</a>	<a href="https://www.youtube.com/watch?v=uq1Pf1i-w2A">https://www.youtube.com/watch?v=uq1Pf1i-w2A</a> <a href="https://www.youtube.com/watch?v=UsEz58BblMY&amp;t=6s">https://www.youtube.com/watch?v=UsEz58BblMY&amp;t=6s</a>	<a href="https://www.youtube.com/watch?v=Ub-V1n6zpQE">https://www.youtube.com/watch?v=Ub-V1n6zpQE</a> <a href="https://quizlet.com/gb/695213115/les-animaux-flash-cards/?new">https://quizlet.com/gb/695213115/les-animaux-flash-cards/?new</a>	<a href="#">Les chiffres et les nombres de 1 a 20 - alain le lait (French numbers from 1 to 20) quel age as tu?.m4v</a> <a href="#">French Quel âge as-tu? song   Quel âge as-tu? How old are you in French   Fun &amp; Educational Kids Song</a>	<a href="#">J'aime les fruits - alain le lait (I like fruits)</a> <a href="#">Food names in French FR - Learn French</a> <a href="#">Au petit déjeuner - Alain Le Lait (Breakfast)</a> <a href="https://quizlet.com/gb/461723359/la-nourriture-flash-cards/">https://quizlet.com/gb/461723359/la-nourriture-flash-cards/</a> <a href="#">Bon appétit! French food song</a> <a href="#">Restaurant food in French   Beginner French Lessons for Children</a> <a href="#">How to request/ask politely in French.</a>	Please see links for othr terms <a href="#">Quelle est la date de ton anniversaire ?</a>

Year 4	Autumn 1 'Welcome to school'	Autumn 2 'My town, Your town'	Spring 1 'Faces'	Spring 2 'Moving our bodies'	Summer 1 'Jungle animals'	Summer 2 'Summertime'
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Theme	ORIGINAL PLN:	ORIGINAL PLN:	ORIGINAL PLN:	ORIGINAL PLN:	REVISED PLN:	REVISED PLN:
End Points	<p><b>Welcome to school:</b> Asking and responding to questions about themselves Responding to classroom instructions Revisiting and reading number words to 20 Revisiting months of the year Revisiting days of the week Writing names for rooms in a school Saying and writing noun for classroom objects</p>	<p><b>Fireworks:</b> Revisit and recall colours Write a poem about fireworks using colours <b>Classroom commands:</b> Practice classroom instructions Practice writing useful commands <b>Places in town:</b> Explore what shopping is like in France, and similarities and differences between here and France Practice asking where something is Respond with the structure 'Here is..' Recognise the names of places in a town written down</p>	<p><b>Epiphany:</b> Find out about Epiphany in France <b>Family members:</b> Learn the nouns for family members Record personal information about a family member <b>Faces:</b> Learn the nouns for parts of the face Learn the plural for parts of the face nouns Write simple sentences to describe an alien's face</p>	<p><b>Body parts:</b> Can say nouns for parts of the body Can understand how to use colours to describe an alien Can write a description of an alien using numbers and colours Can join in and create a body scan sequence Can join in a yoga sequence in French Can create a yoga sequence in French</p>	<p><b>REVISED PLN:</b> <b>Jungle animals (un/une)</b> <b>Adjectives (including varying placement of adjective)</b> <b>Join in story</b> <b>Write descriptive sentences</b> incl more than one adjective. <b>Write own story</b></p>	<p><b>REVISIT:</b> <b>Revisit</b> Greetings Classroom commands Numbers 1-20 Months Colour adjectives <b>Summer time</b> Vocab &amp; simple descriptive sentences</p>
	<p>*Can ask and answer several questions about themselves *Can understand and respond to classroom instructions *Can recall most numbers to 20 *Can recall most days of the week and months of the year *Can say and write names for rooms in a school *Can say and write some nouns for classroom objects</p>	<p>*Can listen and respond accurately to a sequence of commands *Can communicate some simple commands to another person *Can recognise and read names of places in a town, and accurately match words to pictures *Can ask where something is and respond appropriately</p>	<p>*Can remember and say members of family nouns *Can remember and understand parts of face nouns *Can write a simple sentence with a part of face noun *Can attempt to write a simple sentence with a part of the face noun and a number</p>	<p>*Can identify and recall some body part nouns. *Can write a simple sentence to describe an alien using numbers and colour adjectives. *Can join in and create a body scan sequence. *Can join in a yoga sequence in French. *Can create a yoga sequence in French.</p>	<p>*I can recall at least 5 jungle animal nouns using the correct article <b>un/une/des</b> *I know that <b>some</b> adjectives go <i>before</i> the noun *I can begin to experiment with alternating the placement of some adjectives (Un grand elephant, un petit serpent) *I can describe animals accurately using accurate <b>un/une/des or le/la/les</b> and at least <b>2 adjectives</b>, using a writing frame. (E.g. Un singe est marron et petit. La girafe</p>	<p><b>Revisit:</b> *I can ask and answer questions confidently about myself *I can respond to classroom commands confidently, involving classroom objects. *I can recite and say numbers 1-20 confidently <b>New:</b> *I can recall some useful summertime vocabulary. *I can write simple descriptive sentences, relating to summer, using accurate adjective agreement</p>



					est marron est petite.	and placement.
<a href="#">BCS (Substantive) Concepts</a>						
Coverage of NC						
Useful links/ CPD	<a href="https://www.youtube.com/watch?v=gQp7bZuKOZY">https://www.youtube.com/watch?v=gQp7bZuKOZY</a>	<a href="https://www.youtube.com/watch?v=JcMXxc-okXE">https://www.youtube.com/watch?v=JcMXxc-okXE</a> <a href="https://www.youtube.com/watch?v=iRfZPI9K_X8">https://www.youtube.com/watch?v=iRfZPI9K_X8</a>	<a href="https://www.youtube.com/watch?v=BX7pfspDAIM">https://www.youtube.com/watch?v=BX7pfspDAIM</a>	<a href="https://www.youtube.com/watch?v=bChrAwLzoSo">https://www.youtube.com/watch?v=bChrAwLzoSo</a> <a href="https://www.youtube.com/watch?v=7YEZAwUfaeE">https://www.youtube.com/watch?v=7YEZAwUfaeE</a> <a href="https://www.youtube.com/watch?v=T03nOwZeWos">https://www.youtube.com/watch?v=T03nOwZeWos</a> <a href="https://www.youtube.com/watch?v=dz9PcuqVFBY">https://www.youtube.com/watch?v=dz9PcuqVFBY</a> <a href="https://www.youtube.com/watch?v=7Cq-W1Kzan8&amp;t=21s">https://www.youtube.com/watch?v=7Cq-W1Kzan8&amp;t=21s</a>	<a href="#">Au fond de la jungle - BABELZONE - jungle animals song in French for kids</a> <a href="#">FR JUNGLE ANIMALS in FRENCH - Les ANIMAUX de la Jungle FR</a> <a href="#">French Animals in the jungle</a>	See links in past terms

Year 5	Autumn 1 'Me and My School'	Autumn 2 'Time in the city'	Spring 1 'At the market'	Spring 2 'Clothes'	Summer 1 'Out of this world'	Summer 2 'At the seaside'
Theme	ORIGINAL PLN:  Feelings	ORIGINAL PLN:  Paris facts  Places in town (Asking for	ORIGINAL PLN:  Fruit and Veg	ORIGINAL PLN:  Clothes  Colour adjectives to describe	ORIGINAL PLN:  Create an ID card for an alien  Ask and answer questions	<b>REVISED PLN:</b> <u>Revisit:</u>  Greetings Feelings Classroom commands



	<p>School subjects</p> <p>Giving opinions</p>	<p>entrance ticket)</p> <p>Directions</p> <p>Describing a city (incl adjectives)</p> <p>Christmas jumper - descriptive sentences</p>	<p>Giving opinions</p> <p>Numbers to 100</p> <p>Ask for and say how much in euros</p> <p>At the market role play</p> <p>Follow a recipe in French</p>	<p>clothes</p> <p>PORTER; Je porte ...</p> <p>Describe an outfit including colours</p> <p>Learn vocabulary relating to carnival outfits</p> <p>Understand description of carnival outfit</p>	<p>about myself</p> <p>Describing planets using adjectives</p> <p>Understand story</p> <p>Create own imaginary planet</p> <p>Describe planet using third person (il/elle form)</p>	<p>Numbers to 100</p> <p><u>Going to the seaside</u></p> <p>Vocabulary</p> <p>Descriptive sentences - using different verb conjugations of PORTER, varying articles and adjective agreement</p>
<p><b>End Points</b></p>	<p>*Can say an extended sentence about how they are feeling and a reason</p> <p>*Can say a third person singular sentence with details about somebody else</p> <p>*Know at least 5 nouns for school subjects</p> <p>*Can say an extended opinion of a school subject including a reason for liking/disliking</p>	<p>*Can say and write a simple sequence of sentences using nouns to describe a city or town</p> <p>*Can say nouns for souvenirs</p> <p>*Can say what a souvenir cost</p> <p>*Can write a simple description using Christmas-themed vocabulary</p>	<p>*Can remember and say fruit and vegetable nouns</p> <p>*Can participate in a simple dialogue at the market</p> <p>*Can follow and say simple instructions to make a simple fruit/veg recipe</p>	<p>*I can identify and recall clothes vocabulary.</p> <p>*Can describe clothes using colour adjectives</p> <p>*I can begin to conjugate the verb PORTER in first person</p> <p>*I can identify and recall vocabulary regarding carnival outfits</p> <p>*I can understand a description of a carnival outfit</p>	<p>*I can ask and answer questions about myself.</p> <p>*I can use new adjectives to describe a planet</p> <p>*I can read and understand a story about planets</p> <p>*I can recall and use familiar vocabulary to describe an imaginary planet.</p>	<p><b>Revisit:</b></p> <p>*I can ask and answer questions confidently about myself, including my feelings.</p> <p>*I can respond to classroom commands without hesitation.</p> <p>*I can recite most numbers from 1-100 confidently</p> <p><b>New:</b></p> <p>*I can identify and recall some useful holiday vocab.</p> <p>*I can describe what I and someone else is wearing on holiday, using accurate conjugation of JOUER</p> <p>*I can vary the article accurately (un/le/mon etc)</p> <p>*I can make adjectives agree</p>



						and vary the placement of some adjectives
<a href="#">BCS (Substantive) Concepts</a>						
Coverage of NC						
Useful links/CPD	<a href="#">Les émotions - Alain Le Lait (Emotions in French)</a> <a href="#">FRENCH WORDS &amp; PHRASES - How To Talk About School Subjects</a> <a href="#">Les matières #2</a>	<a href="#">Places Around Town in French FR - Learn French</a> <a href="#">La Ville (French music video about the city)</a> <a href="#">FRENCH CHRISTMAS - CHRISTMAS VOCABULARY</a>	<a href="#">J'aime les fruits - alain le lait (I like fruits)</a> <a href="#">Food names in French FR - Learn French</a> <a href="#">Au petit déjeuner - Alain Le Lait (Breakfast)</a> <a href="https://quizlet.com/gb/461723359/la-nourriture-flash-cards/">https://quizlet.com/gb/461723359/la-nourriture-flash-cards/</a> <a href="#">Bon appétit! French food song</a> <a href="#">Restaurant food in French   Beginner French Lessons for Children</a> <a href="#">French numbers 1-100</a>	<a href="#">Les vêtements - Alain LeLait (clothes in French)</a> <a href="#">A French song about clothes and colours   French - Virtually There: France</a> <a href="https://en.uniformeprestige.com/page-seo-optimized/luniforme-scolaire-en-france-pour-qui-pourquoi#:~:text=Theschool%20uniform%20was%20totally%20abandoned,of%20the%20Legion%20of%20Honor.">https://en.uniformeprestige.com/page-seo-optimized/luniforme-scolaire-en-france-pour-qui-pourquoi#:~:text=Theschool%20uniform%20was%20totally%20abandoned,of%20the%20Legion%20of%20Honor.</a>	<a href="https://www.youtube.com/watch?v=V7EoYjrNLDm">https://www.youtube.com/watch?v=V7EoYjrNLDm</a>	See other links in past terms

Year 6	Autumn 1 'This is Me'	Autumn 2 'Homes and houses'	Spring 1 'Playing sport'	Spring 2 'My Day at School'	Summer 1 'Cafe Culture'	Summer 2 'Espanol!'
Theme	<b>ORIGINAL PLN:</b>  Personal Information: Recall extended feelings	<b>ORIGINAL PLN:</b>  Home and houses: Learn nouns for rooms in a	<b>REVISED PLN:</b>	<b>REVISED PLN:</b>	<b>REVISED PLN:</b>	<b>REVISED PLN:</b>



	<p>from Stage 3 (y5) of language learning</p> <p>Recall key questions and answers about themselves</p> <p><b>My personality:</b> Learn adjectives to talk about personality</p> <p><b>My appearance:</b> Recall describing eyes and hair colour</p> <p><b>This is me:</b> Write a poem all about themselves</p> <p><b>My dreams:</b> Sing along the 'Rocket song'</p> <p>Learn job nouns in French</p>	<p>house</p> <p>Learn nouns for furniture in the house</p> <p>Read, say and write descriptive sentences</p> <p>Explore French castles and new nouns associated with castles</p> <p>Play game using new language</p> <p>Follow a story about a castle and then write own castle-inspired story</p> <p>Revisit personal information</p> <p>Explore prepositions as you answer 'Where is the elf?'</p>	<p><b>Sports:</b></p> <p>Giving opinions using adjectives in extended sentences</p> <p>JOUER (je/tu/il/elle)</p> <p>Write description of a sport and where it takes place (incl prepositions)</p>	<p><b>Daily routine:</b></p> <p>Time (O'clock and half past)</p> <p>A Day at School (incl time, daily routine, sports + opinions)</p>	<p><b>Café Culture:</b></p> <p>Food and drink</p> <p>Giving opinions</p> <p>Create own food menu</p> <p>Politely order food and drink</p> <p>Understand and participate in a café role play</p>	<p><b>An introduction to Spanish:</b></p> <p>Greetings</p> <p>Numbers</p> <p>Useful holiday vocab</p>
<p><b>End Points</b></p>	<p>*Can participate in brief conversation about themselves and others</p> <p>*Can understand and use several adjectives about themselves and personality</p> <p>*Can understand and write several sentences about their personality and physical appearance</p> <p>*Can use strategies to decipher unknown words and phrases including using a bilingual dictionary</p>	<p>*Can use a sequence of simple sentences with nouns and adjectives to describe a house</p> <p>*Can ask and answer where is something using prepositions</p>	<p>*Can say and write at least 6 sports nouns with the accurate article</p> <p>*Can give an opinion using the conjunction 'car'</p> <p>*I can say what I play using JOUER A (E.g. Je joue au tennis)</p> <p>*I can say where a sport is played using correct <u>preposition</u> E.g. Je joue au tennis sur un court.</p>	<p>*I can recite some things I do every day</p> <p>*I can say the time accurately (<u>o'clock and half past</u>)</p> <p>*I can describe a day at school using a scaffold; <u>time + routine + school subject + sports + opinion</u>. E.g. <i>A sept heures, je me leve. J'ai les maths a dix heures et demi. J'aime les maths car c'est amusant. Je joue au tennis a cinq heures. J'adore le tennis car c'est amusant!</i></p>	<p>*I can recall and recite at least 10 food nouns.</p> <p>*I can say what foods I like and dislike, giving a reason.</p> <p>*I can create a food menu</p> <p>*I can present my food menu, including giving the price in euros.</p> <p>*I can politely order food and drink without prompting.</p> <p>*I can understand and take part in a cafe role play conversation.</p>	<p><u>Spanish</u></p> <p>*I can say hello and goodbye using various terms in Spanish</p> <p>*I can answer 'How are you?'</p> <p>*I can answer 'What is your name?'</p> <p>*I can learn numbers 1-10</p> <p>*I can say how old I am.</p> <p>*I can begin to respond to classroom instructions</p>



<p><u>BCS</u> <u>(Substantive)</u> <u>Concepts</u></p>						
<p>Coverage of NC</p>	<p>H26</p>		<p>H21</p>		<p>H27</p>	
<p>Useful links/ CPD</p>	<p><a href="https://www.youtube.com/watch?v=9BgyvEXTZbk">https://www.youtube.com/watch?v=9BgyvEXTZbk</a> <a href="https://quizlet.com/gb/422365994/greetings-flash-cards/">https://quizlet.com/gb/422365994/greetings-flash-cards/</a></p>		<p><a href="#">Sport Words in French Part 1 (basic French vocabulary from Learn French With Alexa)</a> <a href="#">Où est le chat? - alain le lait - prépositions - French prepositions- prepositions</a></p>	<p><a href="#">Daily routine in French   Beginner French Lessons for Children</a> <a href="#">Quelle heure est-il chanson pour les enfants   Tell the time in French song for kids</a></p>	<p><a href="#">J'aime les fruits - alain le lait (I like fruits)</a> <a href="#">Food names in French FR - Learn French</a> <a href="#">Au petit déjeuner - Alain Le Lait (Breakfast)</a> <a href="https://quizlet.com/gb/461723359/la-nourriture-flash-cards/">https://quizlet.com/gb/461723359/la-nourriture-flash-cards/</a> <a href="#">Bon appétit! French food song</a> <a href="#">Restaurant food in French   Beginner French Lessons for Children</a> <a href="#">How to request/ask politely in French.</a></p>	<p><a href="#">Learn Spanish Greetings   English to Spanish   Rock 'N Learn</a> <a href="#">Learn Spanish Greetings - Hola Amigo - with BASHO &amp; FRIENDS</a> <a href="#">Numbers Song in Spanish. Cancion de los Numeros.</a> <a href="#">Learn Spanish Class Vocabulary with BASHO &amp; FRIENDS - 60 Second Spanish - Classroom Phrases</a></p>