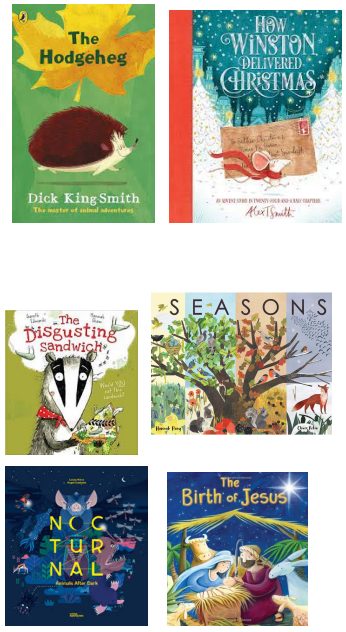
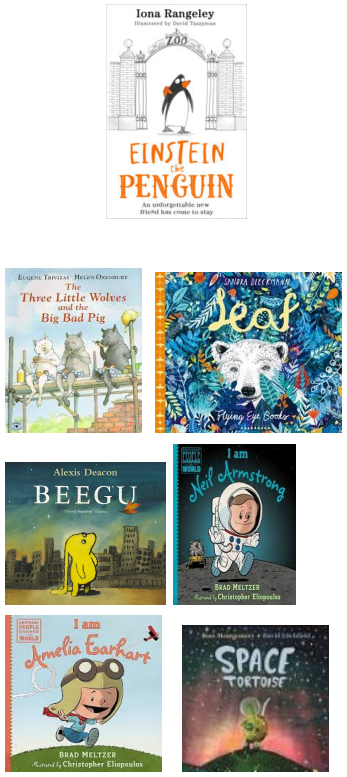
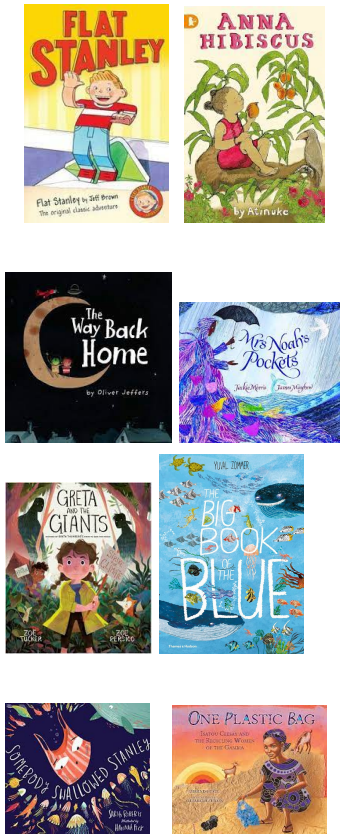
Bowdon Church School English Whole School Overview - Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class novel and core texts: 	Class novel and core texts: 	Class novel and core texts: 	Class novel and core texts: 	Class novel and core texts: 	Class novel and core texts: 

Poetry: What is pink? Christina Rossetti Ning Nang Nong - Spike Milligan	Poetry: Strict- Michael Rosen The day I fell down the toilet - Steve Turner	Poetry: Matt Goodfellow - Caterpillar Cake Keep Growing - Daniel Thompson	Poetry: Mainly about Aliens - Ruth Awolola The dinosaur rap - John Foster	Poetry: Snail and the whale - Julia Donaldson Magic Box - Kit Wright	Poetry: Rang Tan - James Sellick What's in a poem - Joshua Seigal
Writing tasks: NF - Feeling sentences F - Tiger description- F - Retell of Handa's Surprise NF - Animal riddles	Writing tasks: P - Bonfire night poem NF - NC Report on a nocturnal animals P - Seasonal poem NF - Birth of Jesus	Writing tasks: F - The Queen's Hat innovation F - LRRH - Retell from the wolf's perspective	Writing tasks: F - Leaf diary entry NF - Easter prayer F - Postcard NF - Factfile on planets	Writing tasks: F - Letter NF - Letter about plastic use/recycling NF - Recipe for a better world	Writing tasks: NF - Instructions planting NF - Biography F - Narrative - Grandad's Island
Spelling patterns: RWInc Set 2 sounds *Using Fred Fingers to spell words with Set 1 and Set 2 graphemes - ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy	Spelling patterns: RWInc Set 2 sounds *Using Fred Fingers to spell words with Set 1 and Set 2 graphemes - ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy	Spelling patterns: RWInc Set 3 sounds Using Fred Fingers to spell words with Set 1 and Set 2 graphemes - ea, oi, a-e, i-e, o-e, u-e, e-e, aw, are	Spelling patterns: RWInc Set 3 sounds Using Fred Fingers to spell words with set 3 graphemes - ur, er, ow, ai, oa, ew, ire, ear, ure *Spell 'red' words using 'red rhythms (Or once reading yellow RWInc books)	Spelling patterns: RWInc Additional sounds Using Fred Fingers to spell words with set 3 graphemes - ie, au, ck, wh, kn, ue *Spell 'red' words using 'red rhythms (Or once reading yellow RWInc books)	Spelling patterns: RWInc Consolidation Making more informed spelling choices to spell using graphemes from Set 1, 2 and 3 *Spell 'red' words using 'red rhythms (Or once reading yellow RWInc books)

Punctuation and grammar: *Letter formation *Capital letters and full stops *Finger spaces between words	Punctuation and grammar: *Understanding what a nouns is *Understanding what an adjective is *Understanding what a verb is	Punctuation and grammar: *Understanding that capital letters, full stops, question marks and exclamation marks can all be used to demarcate sentences.	Punctuation and grammar: *Understanding that clauses are joined together using the conjunction 'and' *To add suffixes -ing -ed -er -est to root words	Punctuation and grammar: *Understanding of regular plural noun suffixes s/es	Punctuation and grammar: *Understanding of the prefix 'un' and how it changes the meaning of verbs and adjectives

Oracy/spoken language opportunities:
*Show and tell
*National Poetry Day class performance
*Reading aloud: choral reading, echo reading
*Developing storyteller voices when reading to each other or to the class
*Chatter time (informal peer discussion on a given topic)
*Performing poems
*Performance of *Snow White* (M&M Theatre Productions)
*Performance : Nativity
*Class assemblies
*World Book day - author/poet visit

Reading for Pleasure & Home Learning:

- All children have a RWInc reading book and book bag book, which is matched to their current reading ability and changed weekly
- All children visit our school library to choose a book to take home
- It is our expectation that children read at home for a minimum of 10 minutes per day
- English homework may take the form of reading, writing, research or poetry performance tasks
- Personal reading time in class
- Designated storytime every day
- Mystery Reader opportunities