

Skills and Fieldwork progression

EYFS	Year 1 and 2	Year 3 and 4	Year 5 and 6
<p>Comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world.</p> <p>Show care and concern for living things and the environment.</p> <p>Find out about the environment by talking to people, examining photographs, simple maps and visiting places e.g. make visits to shops and parks.</p> <p>Draw a map of a real or imaginary place.</p> <p>Use a map with symbols to represent real places.</p>	<p>To know what a map is how it can be used for information.</p> <p>Use a range of maps (including digital), atlases and globes to identify the continents and oceans studied at this key stage. Know that 'zooming in' can give a closer view and more detail.</p> <p>Use locational and directional language (eg, near and far, left and right, N, W, S, E) and apply these to describe the location of features and routes on maps.</p> <p>Give and follow simple instructions to get from one place to another using positional and directional language such as near, far, left and right.</p> <p>Use photographs to recognise landmarks and basic human and physical features. Also use aerial photographs and plan perspectives to recognise these.</p> <p>Devise a simple map; and use and construct basic symbols in a key. Interpret and create meaningful labels and symbols for a range of places both in and outside the classroom.</p> <p>Use fieldwork and observational skills to study the key human and physical features of the school and its surrounding areas.</p> <p>Use equipment (e.g. cameras) to record geographical features, changes, differences and spot patterns e.g. weather/seasons, buildings.</p>	<p>Use maps, atlases, globes and digital/computer mapping (e.g. Google Earth) to locate features of the UK and other countries and describe features studied.</p> <p>Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Identify features from a plan view such as aerial images.</p> <p>Construct maps with consideration of scale, a north arrow, symbols and a key.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth, Digimaps) to locate countries and describe features studied.</p> <p>Be confident using an atlas independently to locate the required information.</p> <p>Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.</p> <p>Extend to 6 figure grid references with teaching of latitude and longitude in depth.</p> <p>Understand how altitude and gradient is shown on a 2D map with contour lines and metres above sea level.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>