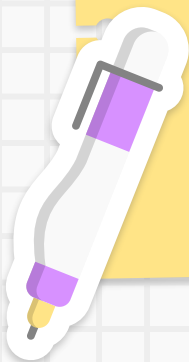


# WELCOME!

## MEET THE TEACHER

Year 1 - Bowdon Church School 2025-26





# OUR VISION

**"I HAVE COME THAT THEY MIGHT HAVE LIFE AND HAVE IT IN ABUNDANCE"**  
**JOHN 10:10**

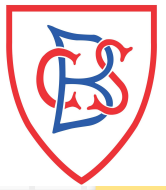
# OUR MISSION

**Loving, learning and growing together**

# OUR CHRISTIAN VALUES

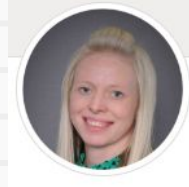
**Love, Respect, Hope, Forgiveness, Wisdom, Koinonia (Community)**

# WELCOME TO YEAR 1



**1B**

**Mrs. Buckingham**



**1WR**

**Miss Walker and Miss. Rigby**



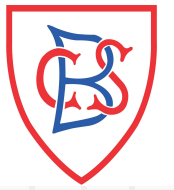
**1BA**

**Mrs. Ailion and Mrs. Norbury**

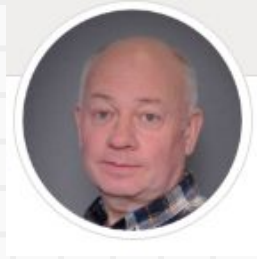


**Mrs. Ailion and Mrs Bunday from Term 1.2**

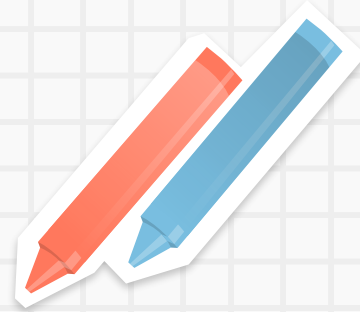




# Year Group TA



**Mr Oakley**  
**ALL DAY**



# 1:1 TA's



**Mrs. Moghadasnia**  
**1B Monday - Thursday**



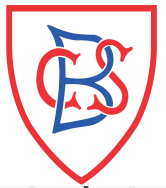
**Mrs Halsall**  
**Across Y1 afternoons**



**Mrs Swami**  
**Across Y1 Monday - Thursday afternoons**

# Volunteer

# Transition to Year 1

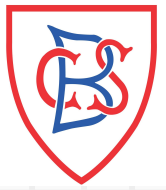


These are the areas that children can find challenging in the first few weeks of Year 1:

- school readiness - basic skills
- resilience/ growth mindset
- focus/concentration
- ability to listen/ stop talking
- following simple instructions
- showing respect (lots of 'no, I am not doing that' at the moment)
- being part of a class of 30 children
- carpet/assembly behaviours



# How are we managing this?

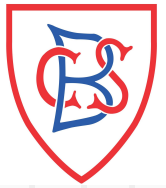


- It is every child's right to work in an undisruptive, effective learning environment.
- We need to ensure that we cover our Y1 curriculum comprehensively in order for the children to move successfully through school.

For this we need to see that children can:

- **Follow instructions** (1 step initially for some)
- **Listen when appropriate** - not talking during this time.
- **Know the behaviour/ rules expected in school** and how this may differ from outside of school.
- Understand that answering back is disrespectful
- **Wait their turn** without pushing, shouting or losing their temper
- Manage getting something wrong without becoming angry/ dysregulated

# How are we managing this?



We are using a number of positive behaviour strategies to reinforce classroom expectations:

*Golden Value stickers, normal stickers, Golden awards (on a Thursday/ Friday)*

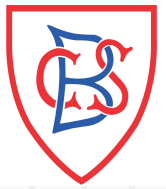
**These are used to praise and model expected learning behaviour**

However, if repeated unexpected behaviours occur after being reminded there will be a consequence

*(we always remind children of our expectations at least once before these occur)*

*(5 minutes of playtime, missing some choosing time, discussions with parents, reflection hub)*

# How can you help?



- Support our processes and strategies
- Talk to us if you have concerns or questions

We will contact you when we are seeing unexpected behaviours **consistently, repeatedly (daily)** or if they are more **extreme** (hurting, dangerous behaviours etc).

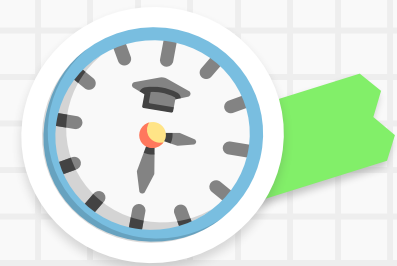
## **As teachers we promise to:**

Always have your children's best interests at the forefront of our decisions and actions.  
*(We want them to succeed as much as you do)*

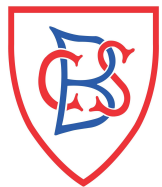
Work with you to ensure your children show the correct 'learning behaviour' so that they (and their peers) can make progress and succeed

Have high expectations for your children in terms of behaviour and educational progress

Give them a cuddle if they need one!



## **Adapting our Year 1 curriculum and pedagogy**



We use data to inform our curriculum.

Our curriculum is consistently evolving and is responsive to the needs of our children.

The Reception to Y1 transition is notoriously difficult for children as there is not only a change of curriculum but also change in teaching methodologies.

The Y1 team have been exploring ways of managing this more effectively to meet the needs of changing cohorts of children.

This year we are bringing in aspects of continuous provision into Y1 curriculum to create a hybrid approach with the aim of reaching full class teaching when appropriate.

Still maintaining high standards and expectations



# A Typical Day in Year 1

Collective worship takes place in the afternoons.

<b>8:25</b>	<b>Morning activities</b>
<b>8:40</b>	<b>Register</b>
<b>8.50</b>	<b>Phonics</b>
<b>9:40</b>	<b>Daily Mile</b>
<b>9:50</b>	<b>Carpet Input/ Activities/ Group work</b>
<b>10:30</b>	<b>Playtime</b>
<b>10.45</b>	<b>Carpet Input/ Activities/ Group work</b>
<b>11.45</b>	<b>Class Novel</b>
<b>12.00</b>	<b>Lunchtime</b>
<b>13:00</b>	<b>Carpet Input/ Activities/ Group work</b>
<b>14:00</b>	<b>Brain /movement break</b>
<b>14:10</b>	<b>Carpet Input/ Activities/ Group work</b>
<b>15:00</b>	<b>End of the Day</b>

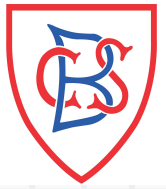
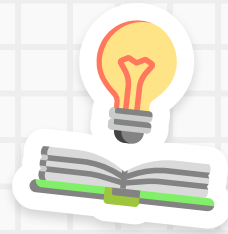


# Knowledge-rich curriculum



# READING

The Master Skill!



## Read Write Inc. Phonics daily lessons



## 'Three with me, four at home'

Accuracy

Fluency

Comprehension

Read and enjoy at home

Each class is timetabled to visit the school library weekly. This is an excellent resource and encourages the love of reading. (Add LIBRARY PIC)

































# READING

## The Master Skill!

Read Write Inc.  
Phonics

Desktop Speed Sounds Chart

### Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

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Fred



Teach spelling using Fred Fingers






twinkl  
Quality Standard  
Trusted

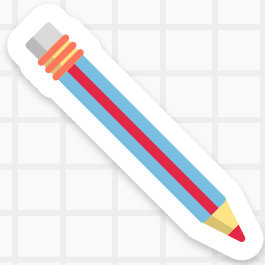
### Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

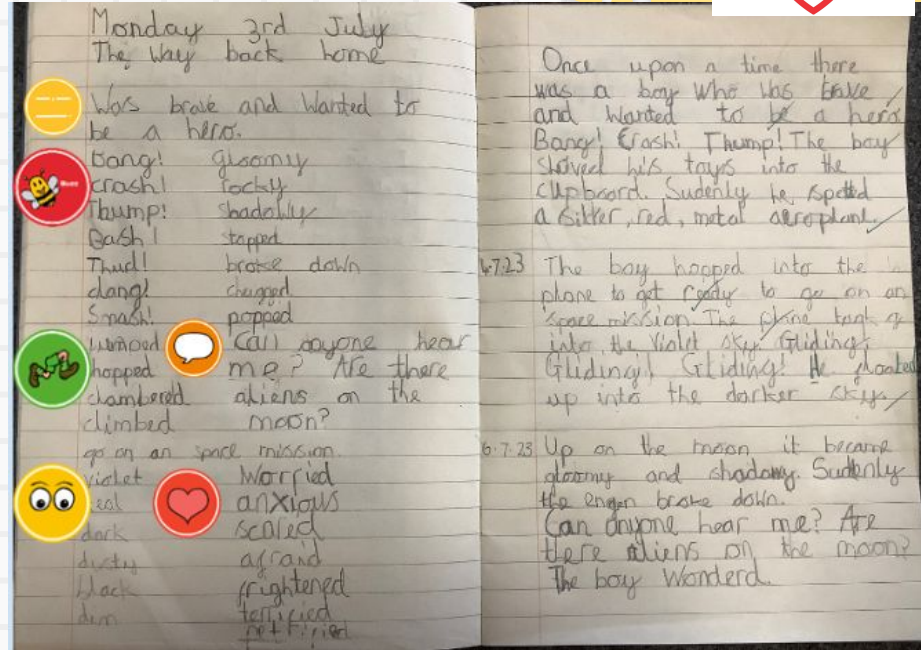
### Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy for a boy	
ā-e  make a cake	ī-e  nice smile	ō-e  phone home	ū-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure







## Phonics Screening Check - June



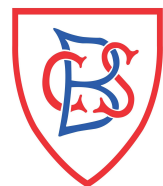
# WRITING



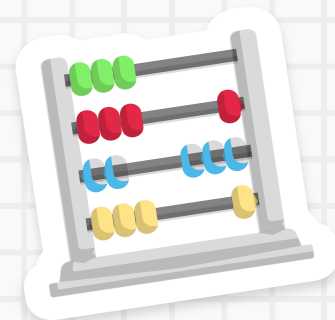
## Bowdon Church School English Whole School Overview - Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class novel and core texts: 	Class novel and core texts: 	Class novel and core texts: 	Class novel and core texts: 	Class novel and core texts: 	Class novel and core texts: 
Poetry: Ning Nang Nong - Spike	Poetry: What is pink? Christina	Poetry: She finds fossils - Michaela	Poetry: The day I fell down the	Poetry: Snail and the whale - Julia	Poetry: Rang Tan - James Sellick

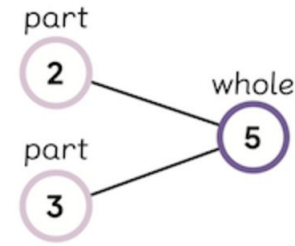
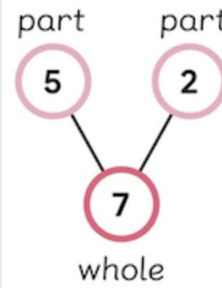
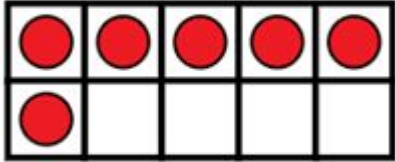
# MATHS - A mastery approach




	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number <b>Place value</b> (within 10)  <a href="#">VIEW</a>					Number <b>Addition and subtraction</b> (within 10)  <a href="#">VIEW</a>					Geometry <b>Shape</b>  <a href="#">VIEW</a>	Consolidation
Spring term	Number <b>Place value</b> (within 20)  <a href="#">VIEW</a>		Number <b>Addition and subtraction</b> (within 20)  <a href="#">VIEW</a>			Number <b>Place value</b> (within 50)  <a href="#">VIEW</a>		Measurement <b>Length and height</b>  <a href="#">VIEW</a>		Measurement <b>Mass and volume</b>  <a href="#">VIEW</a>		
Summer term	Number <b>Multiplication and division</b>  <a href="#">VIEW</a>			Number <b>Fractions</b>  <a href="#">VIEW</a>		Geometry <b>Position and di...</b>  <a href="#">VIEW</a>	Number <b>Place value</b> (within 100)  <a href="#">VIEW</a>		Measurement <b>Money</b>  <a href="#">VIEW</a>	Measurement <b>Time</b>  <a href="#">VIEW</a>		Consolidation



# MATHS





### Key Instant Recall Facts

Year 1 Maths – Autumn 1

**Number bonds to 10**

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

0 + 10 = 10	2 + 8 = 10	4 + 6 = 10
10 + 0 = 10	8 + 2 = 10	6 + 4 = 10
10 - 10 = 0	10 - 8 = 2	10 - 6 = 4
10 - 0 = 10	10 - 2 = 8	10 - 4 = 6

**Key Questions**

What is 7 and 3?

I have 3. How many more make 10?

What is 4 plus 6?

What is 10 take away 7?

What is the total of 5 and 5?

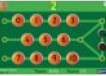
They should be able to answer these questions in any order, including missing number questions e.g. 6 + \_\_\_ = 10 or 10 - 7 = \_\_\_

**Top Tip**

Make it fun! Play memory with digit cards, but each pair has to make 10.

There are 10 sweets on this plate. I have hidden some under a cup. How many are hidden?

Play number bond ping pong, where you 'bat' a number to your child and they have to 'bat' back how many more they need to make 10.



Also available as an app! Tap on the orange number that you would add to 2 to make 10.



NCETM Mastery Programme across KS1 - known as phonics for maths. 10 minutes a day to develop fluency and accuracy.

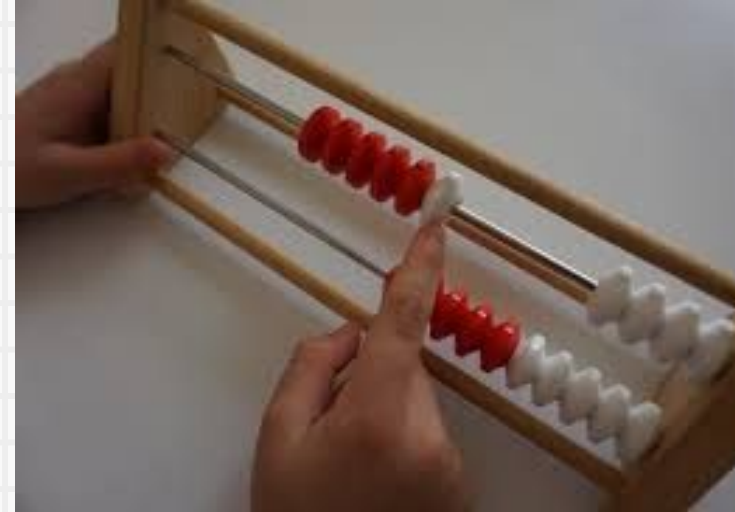
# MATHS - NCETM Mastery Approach



- To be used daily for Reception and KS1 starters (10 mins)

## Main points of programme:

- To move children on from counting in ones
- To develop automaticity in number bonds
- To develop fluency in calculation
- 'The phonics of mathematics'
- 5 themes.



# Forest School

- Forest School is an outdoor learning experiences that teaches children how to develop skills, confidence and independence using a “woodland” setting.
- The activities are developed according to individual needs of the participants, enabling everyone to succeed. Forest school follows a child led approach to learning and follows the Forest School ethos.
- Mrs Power will deliver the sessions alongside the class team.
- Children can wear PE kit on a Forest School day



# Forest School

This year it will be done in 6 week blocks.

1BA will start Forest School this Friday.

We will be out whatever the weather so the children MUST have :

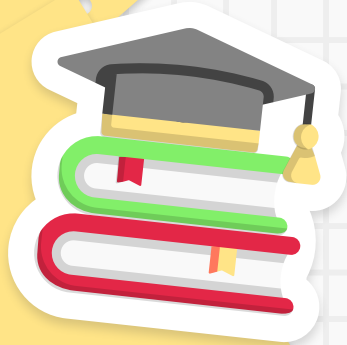
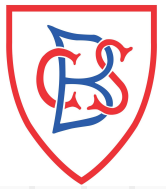
- \*a waterproof coat with hood
- \*waterproof trousers
- \*wellies

(Bring a drawstring bag into school with their waterproofs and wellies in it.)

**NAME EVERYTHING!**



# YEAR 1 EXPECTATIONS

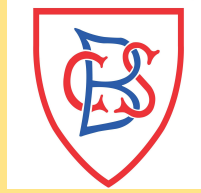


- \*Establishing rules and routines
- \*High expectations of behaviour in the classroom
- \*Developing speaking and listening skills
  - \*Being able to sit and focus
  - \*Being able to work independently
- \*Displaying a good attitude towards our own learning
- \*Always trying our best and being proud of our work
- \*Learning from mistakes

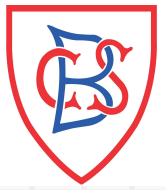


We are hoping to co-create a class charter which will be agreed and signed by every child and will be displayed prominently.

# BEHAVIOUR & RELATIONSHIPS



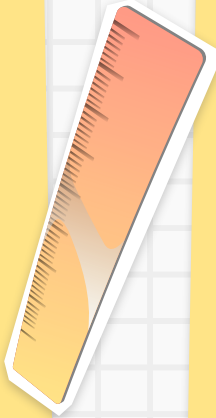
- Our policy was reviewed and shared last year and is on the website - please read it.
- Christian and Golden values are the bedrock of our BCS school life.
- We want all our pupils to enjoy 'life in abundance'.
- Please support us in encouraging good behaviour and using appropriate strategies to address unexpected behaviour.
- Our goal: the children to develop emotional literacy and to recognise the impact their behaviour has on others.
- We explicitly teach the children to recognise unexpected behaviours in relationships and have the confidence and self-esteem to value themselves and manage the situation, or seek appropriate help from a trusted adult.



# GENERAL INFORMATION

We will post homework and communicate via Google Classroom.

Your children will have logins. These will be glued inside their homework book. Please take a photo of these so you can refer back to them at any point.



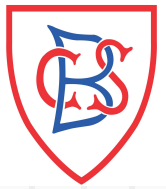
## Homework

- Reading - every day
- Maths (usually MyMaths)
- English (usually handwriting)
- Purple Mash (occasionally)

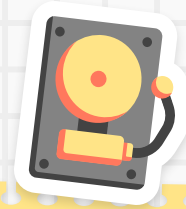
**\*\*\*BOOK RETURN\*\*\***

**\*\*HOMEWORK will be posted on Thursdays. Please return completed homework no later than Tuesday for marking.**





# GENERAL INFORMATION



## Attendance

Clear link between attendance, attainment and wellbeing.

Government guidance has now become much more strict regarding attendance

Our goal is 97% attendance

No holidays in term time will be authorised

Punctuality: we register the children at 8.40am

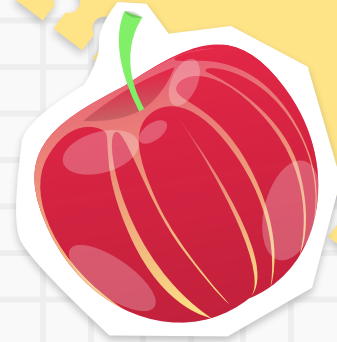
Worship sessions are now in the afternoons to maximise fresh brains in the morning!

Bags- small bookbags please

Communication - please contact via our year 1 email address [Y1@bowdoncs.org](mailto:Y1@bowdoncs.org)



# BEING HEALTHY

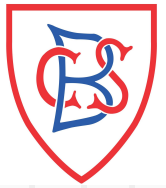


- No edible birthday treats please, but books or stationery would be LOVELY!
- KS1 do not need to bring a snack, certain fruit and vegetables are provided. They can bring in one piece of fruit.

**We only have 15 minutes for morning break. No lunch boxes full of snacks please.**

- Absolutely no nuts due to allergies.
- Sleep!

# E-SAFETY



A new AUP has been sent to your email, please read and sign!

Our children are digital natives but technical wizardry does not equate to maturity and wisdom...

Ensure parental controls and locks are in place

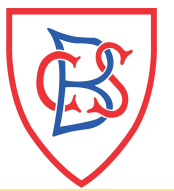
Regularly check their devices for browsing history, contacts, messages, photos etc.

[Library | The National College](#)

- Please do not post photos of children other than your own online
- Please do not discuss children other than your own online
- If there's an issue, speak to us!

# KEY INFO

## Forthcoming Autumn Dates



### KS1 Infant Walk

Saturday 20th  
September

### School Blessing Service

Sunday 28th  
September

### Parents' Evenings

October  
w/c 13th w/c 20th

### Flu Vaccinations

9th and 10th Oct

### Book Fair

Week of 22nd  
September

### RWI Phonics Workshop

Friday 19th  
September 9am



**THANK YOU**  
**for joining us**  
**ANY QUESTIONS?**

