

Bowdon Church School Job & Person Specification –Teaching Assistant Level 3

	Essential	Desirable	Evidence
Qualifications and Training	- NVQ level 2 or working towards NVQ3 in Teaching and Learning or equivalent childcare qualification e.g. Cache Level 3 - GCSEs in English, Maths, Science (A-C) or equivalent - Evidence of recent professional development	- Evidence of further education - 'A' Levels or equivalent, Degree or equivalent, QTS - Specialist qualification and/or courses attended in SEND, behaviour, safeguarding etc.	Certificates References Application form
Experience	- A minimum of two years of experience working as a TA2/3 in a KS2 educational setting - Experience leading focus and intervention groups - Experience teaching a whole class for PPA - Experience of supporting the class teacher in resourcing of focus group and whole class learning	- Experience of teaching RWI Phonics program - Evidence of leading specialist intervention e.g. speech and language or social and communication groups, sensory, OT, any other relevant interventions as directed by Senco, other professionals	Application form Interview Reference
Professional Knowledge, understanding and skills	- Knowledge and experience of the National Curriculum - Knowledge of effective teaching and learning strategies in a KS1/2 classroom - Knowledge and experience of using specific strategies to support children with learning needs e.g. sensory, ASC, ADHD - Effective communication and interpersonal skills - Knowledge of guidance and requirements around safeguarding children - Knowledge of effective behaviour management strategies - Good ICT skills	- Knowledge and experience of supporting pupils with EAL or who are International New Arrivals - Paediatric First Aider/First aider	Application form / Person spec form Interview Reference

Personal Qualities and any additional factors	• An understanding of the ethos and values of the Christian character of the school, possible experience of this • Ability to develop approaches to support in the classroom • Ability to work with parents as partners in the education process. • A passion for successful learning and teaching using a variety of methods • A patient, understanding and positive disposition • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality • Ability to be a reflective practitioner, open to coaching and committed to own personal and professional development • Keen to participate in the full life of the school	• Willingness to support extra-curricular activities • An active involvement in the Christian church	Application Interview Reference
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