



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Had training with Teach Active to promote increasing Physical activity across the school.	Teachers and staff are working towards achieving (<i>if not exceeding</i>) the government's initiative of children being active for 60 minutes everyday by including more physical activity in their daily lessons.	Continue to encourage more physical activeness within lessons with new staff. Consider subscribing.
Provide high quality PESSPA throughout the school using high equality equipment.	Increasing the volume of equipment ensures all children are fully engaged in lessons.	Monitor equipment. Need to make sure the children are looking after it properly.
Staff development/training. Continue with imoves scheme as it has detailed lesson plans and provides video instructions which staff feel confident in using.	Staff have more confidence to deliver high quality, progressive PE lessons.	Seek more practical/ in person CPD opportunities for staff.
Offer a broad range of sports and physical activities to all pupils and increase participation in competitive sports. We have participated in competitions and events offered by Trafford Schools Sports Partnership.	We have attended more 'represent' events in an aim to get more children 'on the bus'.	Transport costs have increased rapidly.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue with membership for Trafford school Partnership Continue membership with AfPE. School sports magazine subscription	<ul style="list-style-type: none"> - PE Lead - PE staff - Teachers - Pupils 	KI1: The engagement of all pupils in regular physical activity. KI2: The profile of PESSPA being raised across the school as a tool for whole school improvement. KI3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. KI4: Broader experience of a range of sports and activities offered to all pupils. KI5: Increased participation in competitive sport.	Keep up to date with current PE legislation. Opportunities created by being a member of TSSP include; <ul style="list-style-type: none"> - Team entry into festivals/competitions and events - Staff CPD - Support for PE Lead - PE Lead being kept up to date with current legislation for PESSPA. 	£1,450 membership £125 AfPE membership £29 school sport magazine
				£1,604
Continue to encourage 60 active minutes per day per pupil. Subscribe to Teach Active & Enrich Education (<i>bespoke OAA package for BCS</i>)	<ul style="list-style-type: none"> - Pupils - Staff <i>(increased focus from pupils in other lessons)</i>	KI1: The engagement of all pupils in regular physical activity.	Long term health benefits for all pupils. Instilling lifelong enjoyment for being active.	£2750 Teach Active £700 Enrich Education online subscription
				£3,450
CPD for teachers. OAA CPD. Include supply costs Utilise CPD offer from TSSP.	<ul style="list-style-type: none"> - Teaching staff 	KI3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Teachers will have more confidence delivering high quality PE lessons. PE Lead subject release time	£400 All staff OAA CPD from Enrich Education <i>(some CPD costs provided within TSSP membership)</i> Approx £800 supply cost
				£1,200

Offer a broad range of sports during curriculum time, use outside providers/experts for sports such as handball, cricket and Jag Tag, OAA	<ul style="list-style-type: none"> - Pupils <i>positive experience</i> - Staff - training. <i>learn rules and deliver sessions.</i>	KI4: Broader experience of a range of sports and activities offered to all pupils.	Pupils enjoy the experience and may want to pursue where they could continue playing outside school. Staff will learn from experts about the sports and how to deliver lessons in school themselves.	£300 Handball sessions £1,132 2x Enrich outdoor learning days
				£1,432
Increase the number of children who represent BCS at competitions and events. Trophy engraving.	<ul style="list-style-type: none"> - Pupils who take part. 	KI4: Broader experience of a range of sports and activities offered to all pupils. KI5: Increased participation in competitive sport.	Pupils will enjoy the experience of representing BCS and hopefully be more encouraged to take part in more PESSPA events. We have had another very successful sporting year. Winning many competitions and progressing to county and even national finals.	Biggest factor is transportation costs. Approx £5,500 <i>We are fortunate there is no cost to enter the events.</i>
				£5,000
Upgrade and replenish sports equipment	<ul style="list-style-type: none"> - Pupils <i>who use equipment</i> - Staff <i>knowing equipment available is in good order and appropriate for the activities.</i> 	KI1: The engagement of all pupils in regular physical activity. KI2: The profile of PESSPA being raised across the school as a tool for whole school improvement. KI3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. KI4: Broader experience of a range of sports and activities offered to all pupils. KI5: Increased participation in competitive sport.	Pupils will benefit from using equipment that is of good quality and fit for purpose. Staff will benefit from	Approx £13,500
				£13,500
Provide top up swimming & transport costs	<ul style="list-style-type: none"> - Pupils <i>who have not yet reached the NC requirements.</i> 	KI1: The engagement of all pupils in regular physical activity. KI2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Pupils will work towards achieving the National Curriculum swimming standards and become competent swimmers and have a life saving skill.	£1,300 total for swimming sessions and transport costs.
				£1,300

Inspirational visit from Gladiator Dynamite (ex pupil)	- Pupils - Staff	K12: The profile of PESSPA being raised across the school as a tool for whole school improvement. K14: Broader experience of a range of sports and activities offered to all pupils.	Inspire the pupils to be the best they can be. Promoting physical activity not related to traditional sports such as football or rugby etc	£500 appearance fee.
				£500
Purchase team kit for Lacrosse/ Basketball/Handball competitions	- Pupils	K14: Broader experience of a range of sports and activities offered to all pupils. K15: Increased participation in competitive sport.	Purposeful kit will provide pupils with confidence and enjoyment at events.	Approx £790
				£790
Purchase ipads for staff to use in lessons	- Staff - Pupils	K12: The profile of PESSPA being raised across the school as a tool for whole school improvement. K13: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Ipads will be useful for observing lessons and skills so children can analyse their performances. Some of the new equipment needs apps which can be used on the ipads in the lessons. Ipads will be useful for PE and Sport staff to use for immediate assessment.	£1,000
				£1,00
Commit to spend on re painting and adding to line markings in the playground	- Pupils	K11: The engagement of all pupils in regular physical activity.	Encourage active playtimes. Contributes to the CMO suggestion of 60 daily active minutes for children.	£10,000
				10,000
+ PE & Sport Premium Spend Tracking				£39,900 Approx

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increase and monitor the number of pupils who represent BCS at events.	Every pupil was given the opportunity to represent BCS at inter school competition/events by the end of KS2. Pupils will experience competing against pupils from other schools.	Keep on top of monitoring who has represented the school to ensure everyone has at least been offered the opportunity. Transport costs need to be considered, try and engage with local schools within walking distance.
Staff training - Staff surveyed. OAA training offered. CPD offered from TSSP.	Practical OAA training session has given staff confidence to deliver OAA effectively using the BCS bespoke package. Gymnastics CPD (provided by TSSP) was taken up by JB. JB found it useful and shared slides with staff.	Staff are keen to deliver OAA lessons. TSSP CPD offer uptake was disappointing. This is due to being able to get out of the classroom and many staff not deeming PE CPD important.
Increase participation in competitive sports.	We have entered more competitions and been very successful at these events. Placing in the top 3 and often progressing to next stages of county or national events.	We have been successful in a range of sports including; athletics, football, rugby, lacrosse, hockey, swimming, cross country to name a few.
Continue to Increase engagement in physical activity.	OPAL play has been introduced at playtimes, I have purchased playtime equipment in order to stop curriculum equipment being used, lost and/or damaged. Purchased a subscription to Teach Active to encourage all staff to promote active lessons.	Equipment to be organised, staff to made aware not to use curriculum PE equipment for playtimes.
Continue to provide high quality PESSPA throughout the school using high equality equipment.	Increasing the volume of equipment ensures all children are fully engaged in lessons. Pupils deserve to have enough equipment in their PE lessons.	Huge investment was made this year. Separate sheds to PE and playtime equipment. Monitor equipment. Need to make sure the children are looking after it properly.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	96.6%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	96.6%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	96.6%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Our results were lower than usual therefore we organised some top up swimming lessons for Y6 children and some Y5 children in the summer term.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	
---	--------	--

Signed off by:

Head Teacher:	Samantha Halliwell
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lyndsey Cochrane PE Lead
Governor:	Kate Burke Chair of Governors
Date:	26.7.24