

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£12,320
Total amount allocated for 2021/22	£21,400
How much (if any) do you intend to carry over from this total fund into 2022/23?	£12,320
Total amount allocated for 2022/23	£21,400
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 33,720

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	93.3%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93.3%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £33,720		Date Updated: 28.7.23		Total spend £18,175 (£15,545 underspend/carry over)	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation: £875 = 2.5%	
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Promote increasing Physical Activity in order to achieve the government's initiative of children being active for 60 minutes a day.		Subscribe to Teach Active. Deliver training on how to make the most out of the subscription		£875		Teachers are beginning to embed active teaching in more sedentary lessons such as Maths and English.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation: £12,000 = 35.6%	
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
						Sustainability and suggested next steps:	

Keep up to date with current PE legislation.	Renew the following memberships: <ul style="list-style-type: none"> - Sports Partnership - AfPE - YST - England Rounders 	approx £2000	PE Lead keeps up to date with current legislation. Support for PE lead, and in turn, staff delivering PE in school.	Continue with memberships. Ensure we are fully utilising the memberships. Survey staff
Provide high quality PESSPA throughout the school using high quality equipment.	*New equipment purchased for: <ul style="list-style-type: none"> - playtimes - basketball - lacrosse - netball - sports day 	approx £10,000	Replaced equipment ensures full engagement, no waiting around for 'their turn'.	Monitor equipment. Make sure children are looking after equipment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £2,300 = 6.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskill staff. Give teaching staff confidence in delivering high quality PE/PA.	Continue imoves subscription in order to ensure pupils receive a well planned progressive PE curriculum during their time at BCS.	approx £2,300	Children experience high quality, progressive PE delivered by their class teachers.	Paid for a 3 year subscription. Regularly monitor which lessons are being taught to ensure they are progressive and not being repeated.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Key indicator 5: Increased participation in competitive sport				£3,000 = 8.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of children participating in a wide range of competitive sports.	Cover travel costs of getting to venues not within walking distance of school.	approx £3,000	The children have enjoyed representing their school in competitive/ non competitive events throughout the year. We have had a very successful sporting year.	SSP are going to look at moving events to school clusters in a bid to try and reduce the travel costs.

*Please note, Many aspects of what has been spent covers more than 1 Key Indicator.

Signed off by	
Head Teacher:	<i>Sam Halliwell</i>
Date:	28.7.23
Subject Leader:	<i>Lyndsey Cochrane</i>
Date:	28.7.23
Governor:	<i>Glenys Lambie</i>
Date:	28.7.23