

Bowdon Church School

Intent	Our Vision	"I have come that they might have life and have it in abundance" John 10:10										
	Vision Statement	Bowdon Church School aims to provide a nurturing community and rich curriculum to guide children on life's journey by:			Fostering a love of learning			Cultivating spiritual, social, moral and cultural wellbeing		Strengthening them with a growing trust and knowledge of God.		
	We live our vision through	Putting the child and their family at the centre of all decisions we make			Creating a warm, positive and loving environment in which to learn and work			Having our Christian values permeate a rich and varied curriculum resulting in excellent outcomes for all		Providing an inclusive education, which cultivates resilience and independence in all learners	Making the safety and well-being of all pupils, families and staff as important as our learning outcomes	
	Our Mission	Loving, learning and growing together										
	Our Values	Love			Respect		Hope		Forgiveness		Wisdom	Koinonia (Community)
	Golden Values	Ready			Respectful			Kind			Safe	

Implementation	Excellence in Teaching & Learning	A learning-focused environment built on positive, nurturing relationships, enabling all children to feel safe and thrive.		Expert teacher subject knowledge, rooted in a deep understanding of cognition and how children learn best		High expectations of conduct and learning behaviours	An engaging, child-centred learning journey delivered via the vehicle of a bespoke, curated, cumulatively-sequenced curriculum		Embedded retrieval practice: to embed concepts into long-term memory and to recap, apply and make connections		Assessment for learning built into practice to ensure assessment informs next steps planning	Adaptive teaching ensures challenge for all, with rich opportunities for mastery and breadth	Teachers live and model growth mindsets and life long learning	Feedback and marking are purposeful and impactful	
	Breath and Balance EYFS Curriculum National Curriculum	Communication and Language			Physical Development		Personal, Social and Emotional Development			Literacy	Mathematics	Understanding the World		Expressive Arts and Design	
		Art and Design	Computing	Design and Technology	English (including oracy & drama)	French	Geography	History	Maths	Music	Personal, Social and Emotional Development	Physical Education	Religious Education	Science	
	Inspiring Context	Memorable, meaningful, cross-curricular themes			Children's interests explored		Passionate, inspired teachers		Inspiring learning environments		Visits, visitors, events and experiences that increase Cultural Capital			Charity events and special days	
		Range of high quality and inclusive texts to promote a love of reading				Integrated use of new technologies		Learning Outdoors		Learning out of school hours		Collaboration across phases and other schools		Empowerment through pupil voice	
	The whole child	Inclusion, equity and aspiration at the heart			Celebration of individual achievement and success		Timely intervention and reasonable adjustments		The Rights of the Child	Ecological Awareness	Disability awareness	Connected with local, national and global communities		Equipped for a dynamic future	
	Safeguarding	Anti-Bullying			Anti-Racism		Drug/Alcohol Education	Health and First Aid	Keeping safe at home, school and in the locality		Online Safety	Protected Characteristics	Protection from extremism	British Values	RSE
	Cultural Capital	Enterprise Education	Opportunities to learn classical instruments		Bespoke reading spine including literature of cultural, historical and social significance		Global Christianity: links with Ugandaid and fundraising		School Trips and Residentials		Whole-school and whole-community activities	Classical languages: word roots work from Latin & Greek	After school Clubs	Anti-Racism workshops	
	Vision Groups	Courageous Advocacy					Democracy					Growing Faith			
	Curriculum Drivers	Excellence in standards			Excellence in engagement		Excellence in enquiry		Excellence in diversity		Excellence in independence		Excellence in resilience	Broad, balanced and continually evolving	
	British Values	Democracy			The Rule of Law			Individual Liberty			Mutual respect and tolerance for those of different faiths and beliefs.				
	Extra Curricular	Enterprise Education			Racism Workshops		First Aid Training	Easter Experience	Gardening Club	Swimming		I Sing Pop		Whole School Approach to Wellbeing	
Class Assemblies			Structured Play		Zones of Regulation	Carol Concert	Nativities/ Plays	Digital Leaders		Little Disciples		Vision groups			

Impact	Exceptional Outcomes	Impact 1: Emotional Personal development is outstanding. Children are happy and enjoy coming to school. Parents and carers are happy with the school and high proportions would recommend us to others.				Impact 2: Social Behaviour and attitudes are outstanding. Children demonstrate our vision and values in their learning and in their behaviour. Children learn to make the right choices for their safety and the choices that they make benefit the school and local community.				Impact 3: Academic The quality of education is outstanding. Children consistently achieve highly. Children make at least expected progress and attain in line with or better than national expectations. Children with SEND achieve the best possible outcomes from their starting points.			
	Evaluation	National performance data			Internal school self-evaluation			Pupil voice frequently sought and acted upon			External validation of judgements : Ofsted, SIAMS, SIP		